



Wabash Valley Education Center Professional Development Schedule May - July 2026

PD POPS

*WVEC Title III Consortium eligible
~WVEC Title IV Consortium eligible

MAY

5/11/2026	<p>~PD Pop Recording: Turning Pages & Telling Truths: Know Better. Do Better: Comprehension! (K-8) - Presented by Melissa Gill</p> <p>Are you ready to investigate the Language Comprehension piece of the Reading Rope? Look no further than this mini-session on KNOW BETTER, DO BETTER: COMPREHENSION. Join Melissa for an interactive session centered around the best practices from this resource released by a perfect husband & wife duo! This is book 3 in a new engaging series: Turning Pages & Telling Truths: On the Go Resources for the Busy Educator. This recorded session will be sent to you at 7:30 AM to view at your convenience.</p>	\$50
5/11/2026	<p>~PD Pop Recording: AI as a Thinking Partner for Teachers (K-12) - Presented by Hunter Hickman</p> <p>AI is not a shortcut. It is a thinking partner. This session reframes AI as a collaborative tool that amplifies educator expertise rather than replaces it. Grounded in a central metaphor, participants will explore how intentional use of AI can strengthen planning, feedback, and instructional design while keeping human judgment at the center of teaching and learning. This recorded session will be sent to you at 7:30 AM to view at your convenience.</p>	\$50
5/12/2026	<p>~Mini-PD Pop Recording: Cognitive Load Theory - Learning is NOT Just the Latest Skill or Strategy... (K-12) - Presented by Melissa Gill</p> <p>How many times do we say, 'I taught it, but they didn't learn it'? Join Melissa as she dives into the brain and the role of learning that we were never taught in Undergrad or Grad School. This mini-pd pop will discuss the impact of focus and attention on learning. Educators will be provided with an additional resource for understanding the whole cycle of teaching and learning. This recording will be sent to you at 7:30 AM to view at your convenience.</p>	\$50
5/18/2026	<p>~PD Pop Recording: Protecting Critical Thinking in the Age of AI (K-12) - Presented by Hunter Hickman</p> <p>AI is not magic and it is not a threat. It is a thinking partner shaped by the educator using it. This session examines common misconceptions about AI and explores how intentional design can protect critical thinking while leveraging AI to support learning, reflection, and stronger instructional decision making. This recorded session will be sent to you at 7:30 AM to view at your convenience.</p>	\$50
5/19/2026	<p>~Indiana's School Accountability Model - Next Steps for Building Leaders (K-12) - Presented by Dr. Todd Bess</p> <p>IASP Executive Director Dr. Todd Bess will guide school leaders through the final rule and its practical implications. Dr. Bess has been a leading voice throughout the development of this model, emphasizing its focus on student growth alongside proficiency and its recognition of progress at every starting point. Whether you're looking to understand the new student-level point system, the role of success indicators, or how to maximize impact under the redesigned model, this is your opportunity to get informed and get ahead. Don't miss this essential session for Indiana school leaders! This live session will be held at 9:00 AM and will be recorded and shared with all registrants afterward.</p>	\$50
5/19/2026	<p>Lunch and Learn: How to Save Your District Money Now! - In Person or Livestream! - Presented by Kierston McKinley & Aimee Collins</p> <p>We know you're busy. We know your desk might look like a mini Mount Everest. Come have lunch on us while we help you stop overpaying for paper and keep you from writing another RFP. We want you here to enjoy the free lunch, but we'll also offer a Live Streaming option!</p>	Free

Jun

6/3/2026	<p>Disrupting the Bridge in Dual Language Education: Thinking About Thinking and Language by Dr. Serena Tyra & Dr. Jennifer Renn</p> <p>What is 'bridging' in dual language instruction? Why does it matter? In this session, participants will explore the possibilities and potential of teaching students how to access learning through all of their funds of knowledge, languages, and experiences.</p>	Free
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6/4/2026	~*Administrator. Choose Your Own Recordings Conference Administrators are busy! Let WVEC send you recordings to learn the latest information that you can view on your own time. Choose from topics such as; Learning and Reviewing the Expulsion Examiner's Process, Navigating a 504, Staying Compliant with ML Requirements, Developing AI Leaders, Collaboration Focused on Raising Student Achievement, Teacher Evaluation As a Process Not an Episode, and many more topics to choose from!	\$175
6/8/2026 6/9/2026 6/10/2026	*SIOP Train the Trainer Series - Presented by Lori North and Brenda Ward SIOP consists of instructional features that cover eight aspects of lesson design and delivery: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice & Application, Lesson Delivery, and Review & Assessment. This training consists of 3 days of training over the summer. Once trained, trainers may train classroom teachers and other staff, as needed, in their buildings. This series will be held at the Lafayette School Corporation Hiatt Admin Building in Lafayette.	\$600
6/10/2026	School Leadership Team Year-long Coaching to Develop a Blueprint for Improving Student Behavior and School Discipline for Preventing and Eliminating Chronic Disruptive Behavior Want to learn the most effective ways to prevent and respond to chronic defiant, disruptive, disrespectful, and destructive behavior in your school? Bring your leadership team and join Kevin Dill, Ed.S., nationally recognized Behavior Specialist, for a one-day professional development session designed specifically for school administrators and school leadership teams. In this dynamic, strategy-packed session, participants will explore a dual-focused approach for addressing behaviors such as defiance, refusals, excessive talking, cursing, eloping, physical and verbal aggression, meltdowns, and emotional blow-ups. Your leadership team will walk away with a clear framework for analyzing current school-wide practices and a blueprint for implementing sustainable, system-level behavior improvements. It's time to go beyond managing behavior—it's time to start changing it.	\$4000/ Team
6/11/2026	*SIOP: 99 Ideas and Activities! (K-12) - Presented by Lori North and Brenda Ward In this workshop grounded in SIOP components and features, participants will not only learn how to utilize the 99 strategies, they will also examine why the language within the strategy is critical for multilingual learners! Participants will walk away equipped with strategies to use as they improve their SIOP implementation. Participants will receive 99 Ideas and Activities for Teaching English Learners with the SIOP Model and so much more! Previous SIOP training is HIGHLY recommended! This is a past-paced workshop which will complement your prior SIOP training, however, it can not serve as a replacement for foundational SIOP training. The cost of this workshop includes the book!	\$200
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7/7/2026	~Making an Impact: Supporting Adolescent Comprehension (6-12) - Presented by Melissa Gill (Eastern Howard HS) Adolescent readers need more than isolated strategies—they need explicit, intentional instruction that strengthens vocabulary, background knowledge, fluency, and analytical thinking. In this session, participants will explore practical, research-aligned approaches to improving comprehension in high school classrooms across content areas. Learn how to move beyond surface-level strategy instruction and design lessons that build deep understanding, engagement, and measurable impact for all learners. This session will be hosted by Eastern Howard School Corporation.	\$150
7/21/2026	*~Explicit Phonics Instruction for ALL: Using Evidence-Based UFLI to Meet Multiple Needs (K-6) - Presented by Melissa Gill Are you moving grade levels? New to phonics instruction? Join Melissa Gill for an engaging session designed to empower educators with effective, research-based strategies for phonics instruction. This session focuses on using the UFLI (University of Florida Literacy Institute) framework. This K–6 focused workshop will explore how UFLI's structured and systematic approach to phonics supports all learners, including those with diverse needs. Participants will gain practical insights, hands-on examples, and resources to implement immediately in their classrooms. Whether you're new to UFLI or looking to deepen your explicit instructional practice, this session offers valuable tools to boost reading success for every student. Coaches, Educators, EL TORS, and Instructional Assistants will find meaningful action steps throughout the day! **Participants will have maximum benefit by having a manual.	\$75
7/23/2026	*~Word Origins: Explicit Word Study for Grades 3-8 - Presented by UFLI Team Word Origins is a word study program that expands students' understanding of the morphological underpinnings of the English language. Built on a strong foundation of research, Word Origins provides instruction in reading, writing, spelling, and vocabulary for students in grades 3 and up.	\$150
7/29/2026	Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention Training - Presented by Aimee Collins Crisis Prevention Institute (CPI)'s Nonviolent Crisis Intervention course prepares staff with training and resources to prevent and de-escalate medium to high-risk behavior. Certification/recertification requires an	\$125

online as well as an in-person training. The online segment must be finished before attending the in-person training.

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed.

Please Note: You will receive a confirmation email after you register. If you do not receive a confirmation, you are not registered!