



## Wabash Valley Education Center Professional Development Schedule 2022

PD POPS are 45-minute virtual sessions from 4:00-4:45 – WVEC Title III, Title IV, and GEER Eligible!

JAN			
1/19/2021	<a href="#">PD POP: ~*Hablas Google? Google-friendly Tools for EL Students (5-12) - Presented by Kierston McKinley</a>	Back by popular demand! Join this fast-paced session for Google-friendly tools that will appeal to your EL students and make class more fun and more accessible to the ESL population (grades 5-12)	\$40
1/20/2022 1/25/2022	<a href="#">Teacher Evaluation Training - Virtual</a>	Presented by Tami Hicks This two-day training is for anyone utilizing the RISE, RISE Modified or other teacher evaluation tools. Anyone who will serve as the primary or secondary evaluator will need to be trained. This 2- day training is January 20 & January 25 from 9:00-Noon ET each day.	\$165
1/20/2022	<a href="#">PD POP: ~*Supporting Intermediate Students: Meeting the Needs of Struggling Readers (3-12) - Presented by Jamey Peavler</a>	Strategizing how to support intermediate students with reading difficulties is more effective when we align our instruction to reading science frameworks. In this session we will explore the word recognition strand of Scarborough's Reading Rope to examine assessments, instructional tools, and resources to support older students with below-level decoding skills.	\$40
1/25/2022	<a href="#">PD POP: ~*Using Choice Language to Set Effective Limits (K-12) – Presented by Kevin Dill</a>	When teaching chronically disruptive students, one of the most effective strategies a teacher can use is setting limits - not just boundaries. In this training, we'll explore how to use a technique called 'Choice Language' to set more effective limits, as well as how to set progressive limits during a behavioral event through a strategy known as the 'gentle press'.	\$40
1/25/2022/2/ 1/2022 2/8/2022	<a href="#">*Intro to WIDA Online Series (After School Sessions)</a>	Presented by Tami Hicks Join us for three one-hour live sessions where you will learn about the new 2020 WIDA ELD Standards and Resources. Learn strategies for supporting EL students with the academic and content language they need to be successful. We will also explore the additional WIDA Resources and how these might be used as a tool for planning, instruction and assessment. These sessions will be after school from 4:00-5:00 and will be recorded.	\$125
1/26/2022	<a href="#">~*What? They Don't Know Their Math Facts Yet? How to Move Beyond Memorization for Fact Fluency (K-6)</a>	Presented by Ryan Flessner Participants in this session will learn a variety of games to help students learn their basic math facts. Although, traditionally, these games are taught with paper gameboards and physical materials (dice, two color counters, playing cards, etc.), participants will learn to transfer these games to digital environments. In doing so, kids can play games together as they sit 6 feet apart, from across the classroom, or from home after they leave our classrooms. We'll discuss ways that the pandemic has shifted our thinking in relation to online spaces and the benefits of technology in teaching fact fluency games. [K-6]	\$125
1/26/2022	<a href="#">PD POP: ~*Harnessing Social Media in the Classroom (Without Actually Using Social Media) (3-12) – Presented by Kierston McKinley</a>	Our students know more about social media than we do! Create the EXPERIENCE of the social media platform while never even using the app. Attendees will walk away with free templates they can use tomorrow.	\$40
1/27/2022	<a href="#">WCIESC - *Authentic Differentiation: How to Make it Work in Your Classroom with Your Learners (K-12)</a>	Presented by Tami Hicks How do you differentiate for so many diverse learners without having to individually plan for every student? This workshop will introduce the critical elements of a differentiated classroom. Strategies, techniques and resources for differentiating instruction, student learning activities and assessments based on learning levels and language needs will be shared. Bring a lesson/unit to the workshop to use with the learning activities and you will have one lesson done before you leave!! This workshop is not content specific and applicable to all teachers K-12. This workshop will be held in Greencastle.	\$125

	1/27/2022	<a href="#">PD POP: ~*Keeping Kids Engaged in K-5 Math Class (K-5) - Presented by Kyle Kline</a> Making mathematics interesting for students is one of the most difficult tasks a teacher can have in their classroom. But does it have to be that difficult? There is an assortment of resources and websites for teachers to use, but which ones offer the best 'return on investment'? Come learn about these resources and how they will peak your students' interest and increase their engagement at the same time. This workshop will be hands-on and encompass a wide variety of activities that will benefit any K-5 classroom.	\$40
	1/27/2022	<a href="#">PD POP: ~*Advance Your Art Class! Utilizing Google Slides to Create a Digital Art Portfolio (4-12) - Presented by Penny Milligan</a> Attention all art teachers! Looking for ways to incorporate technology into your art class? We will look at how students can create digital art portfolios using Google Slides. You will also learn how to organize your students' projects and communicate with them all in one document streamlining the grading process! Students showcase their work and learn graphic design along the way. Come see how!	\$40
	1/31/2022	<a href="#">PD POP: ~*Discussion and Resources for Asking the Right Questions to Improve Student Performance (6-12) - Presented by Bill Reed</a> Components and practice of asking good thought provoking and meaningful questions to students will be addressed.	\$40
FEB	2/2/2022	<a href="#">Media Specialist Network</a> Presented by Kierston McKinley and Judi Hendrix Do you play the role of media specialist at your school? For your entire district? Come join this networking meeting to connect and collaborate with others around the area in the same role as you.	Free
	2/2/2022	<a href="#">PD POP: ~*The Balanced Teaching Approach for Challenging Students (K-12) – Presented by Kevin Dill</a> When challenging students use behavioral tactics and traps to annoy, frustrate, and exhaust us - teachers can be thrown off balance resulting in either over or underreacting to the behavior. We'll explore several strategies that promote a balanced approach to responding to behavior - instead of reacting to behavior.	\$40
	2/3/2022	<a href="#">PD POP: ~*Building Your Title I Program to be the Best it Can Be! - Presented by Melissa Gill</a> Learn how to make the best Title I program for your school. This includes ideas on staffing, planning, grouping, resources, interventions, EL, dyslexia interventions, School-wide versus Targeted, and much more!	\$40
	2/3/2022	<a href="#">ECESC - *WIDA 2020 ELD Framework: Planning Instruction for Multilingual Learners (K-12)</a> Presented by Tami Hicks This day-long workshop will dive into the new 2020 WIDA ELD framework including the WIDA ELD standards, Key Language Uses, Language Expectations and Proficiency Level Descriptors. This is a hands-on interactive day of learning. Please plan to bring a simple lesson that you use in your classroom. We will use these lessons as we work through the WIDA elements and planning pieces. This workshop will be held in Connersville.	\$125
	2/3/2022	<a href="#">PD POP: ~*Reading Strategies with Digital Text (K-12) - Presented by Michele Eaton</a> You've heard the debate by now. Which is better: print or digital? Let's end that debate today. There's a place for both in the modern classroom. In this session, let's discuss the research behind how we read online, review teaching strategies for improving comprehension of digital media, and share tips for creating effective digital content for the classroom.	\$40
	2/7/2022	<a href="#">PD POP: ~*High Ability: Extending the Challenge and Joy of Reading by Pairing Books and Creating Text Sets (K-5) - Presented by Laura Beltchenko</a> Using a wide variety of picture books, this Pop-up will share ways to pair picture books and create text sets that expand critical thinking as well as extend the joy many children have in reading books that have similar themes, concepts, or the same topic. Pairing text develops a metacognitive process beckoning students to analyze and comprehend explicit as well as inferred meaning while finding and making the connections between the books. Laura will present a wide variety of books and genres to help you develop your own text sets for young readers. A bibliography will be shared supporting literary analysis and inquiry based critical and creative thinking	\$40
	2/9/2022	<a href="#">PD POP: ~*Sparking Curiosity in the Classroom (K-12) – Presented by Kierston McKinley</a> Looking to activate your students' curiosity in the classroom? Join this session to learn about free tools to use to spark your students' thinking and keep them wanting to come back for more!	\$40
	2/10/2021	<a href="#">PD POP: ~*Google's Hidden Gems (K-12) - Presented by Kierston McKinley</a> Google has so much more than Docs, Slides, and Sheets! Come learn more about the hidden gems that Google has to offer! All K-12 staff welcome!	\$40
	2/15/2022	<a href="#">*ELL 101 - Classroom Strategies and Resources for Getting Started (K-5)</a> Presented by Melissa Fresh Join one of our top rated presenters, Melissa Fresh for this engaging workshop. Melissa will share many resources, ideas and strategies for supporting your Language learners at all levels. You will leave this workshop with ideas and resources that you can use with your students immediately. If you are wanting to learn more	\$125

about how you can better plan for, assess and support your Language learners in the classroom, or if you are new to having language learners in your classroom, then this workshop is for you!!

2/15/2022	<p><a href="#">PD POP: ~*A New Twist on Classroom Presentations that Your Students Will Love! (K-12) – Presented by Chris Young</a></p> <p>If you've ever had students give presentations in your classroom, you know the pain. In this session, you will learn a new twist on classroom presentations that will improve students' ability to communicate, and at the same time make your class more engaging! .</p>	\$40
2/15/2022	<p><a href="#">PD POP: ~*The Benefits of EFT Tapping in the Classroom (K-12) - Presented by Paula Bulla!</a></p> <p>Are your students struggling with anxiety and self-regulation? Attend this session for resources on how to implement EFT Tapping in your school! Participants will receive a brief history of tapping, the benefits, and an opportunity to practice this amazing technique to meet the needs of all students.</p>	\$40
2/16/2022	<p><a href="#">~Back to the Basics in Reading and Writing - Successfully Teaching the Foundation Skills to Ensure Success in Literacy (K-3)</a></p> <p>Presented by Donna Whyte</p> <p>Join Donna Whyte and explore the most effective, engaging instructional strategies to aid all your students for success in literacy! Learn to use the quickest and easiest path to providing the instructional supports necessary to meet each of your Grades K-3 readers right where they are and to fast-track their progress. Return to your classroom ready to meet the needs of the many levels of writers you teach. Build your writing toolbox to create independent writers who take chances and are excited to put ideas on paper. This is an opportunity to better understand your readers and writers to achieve the highest level of success possible.</p>	\$150
2/16/2022	<p><a href="#">PD POP: ~*Google Slides: Creating an Edge of Your Seat Moment! (K-12) - Presented by Jason Wilburn</a></p> <p>Attendees will utilize features within Google Slides to turn a still picture into an edge of your seat moment that will encourage analysis and conversation.</p>	\$40
2/22/2022	<p><a href="#">~Emotional Poverty (K-12)</a></p> <p>Presented by Kevin Dill</p> <p>Join Kevin Dill, Ed.S. in exploring the root causes of emotional poverty within students. Learn strategies designed to move you from being trauma informed and trauma sensitive – to being trauma skilled. This training will equip educators with tools that will prevent and respond effectively to students' trauma-prompted actions such as anger, anxiety, and aggression. Learn practices that will help you manage the “classroom dance”, reduce episodes of emotional explosions, and allow students to disarm, de-stress, and integrate the rational functions of the brain so that emotions and behavior can effectively be managed.</p>	\$125
2/22/2022 2/24/2022	<p><a href="#">*What's Best for EL Students is Best for ALL Students: Taking Command of Writing Using the WIDA Writing Rubric! - Series for Grades 1-12 for All Students</a></p> <p>Presented by Phyllinga Jackson</p> <p>Join us for a 2 part mini-series with Phyllinga Jackson and her “little bag of tricks”! Popular for giving no to low-prep freebies that are ready to use tomorrow, you will not be disappointed! Participants will receive a writing tool kit! Day 1 will focus on the “what”, an interactive, informative 1-hr session where participants will dive in and analyze their own students' writing samples( a writing prompt will be supplied prior to the meeting so that participants may administer it to their students). Day 1 will also cover the Grade 1-12 WIDA writing rubric and the breakdown of its components. The next day will focus on the “how”, a ½ hour follow-up on best practices and next steps. Join us admin, teachers, ELL teachers and interventionists on this helpful and informative 2 part mini-series held on February 22 and February 24.</p>	\$95
2/22/2022	<p><a href="#">PD POP: ~*High Ability: Primary Readers as Super Sleuths. Developing Critical and Creative Thinking Through Mystery Stories (2-5) - Presented by Laura Beltchenko</a></p> <p>Using a variety of picture books and developmentally appropriate early chapter books, we will explore the genre of “mystery.” This session will advise attendee how to create an enriching literacy environment that develops and advances the skill set of inference to think critically and promote problem solving. “Clues, details and key idea, place a lens on close reading that beckon the reader to ponder over the picture and text to discover hidden meanings. A bibliography of these cleverly authored and illustrated books supporting inferential comprehension will be shared.</p>	\$40
2/23/2022	<p><a href="#">~Google Tools and Tips - Virtual AM Session</a></p> <p>Presented by Kierston McKinley</p> <p>Want to use Google or already use it but want to know it better? Join us for this virtual AM session (9-11:30) for a crash course in all things Google! Anyone who uses Google in your district is invited.</p>	\$65
2/23/2022	<p><a href="#">PD POP: ~*STEM Fun Friday! (2-5) - Presented by Jody Peterson</a></p> <p>Are you ready to integrate STEM activities into your day? Join Jody as she shares tips &amp; strategies for rolling out FUN, ENGAGING STEM Friday activities for your students!</p>	\$40

2/24/2022	<a href="#">~Best Practices for Chromebooks During Literacy (K-5)</a> Presented by Nadine Gilkison If you have Chromebooks in a 1:1 or cart setting in your elementary school, you will leave this session with a solid plan on how to maximize their use during the literacy block. Participants will also gain management and accountability strategies. Nadine will present a 4 level model to help all teachers regardless of their tech level become masters of Chromebooks.	\$125
2/24/2022	<a href="#">PD POP: ~*Math Eduprotocols (K-12) – Presented by Kyle Kline</a> Are you a math teacher who is looking for methods to increase student engagement, concept retention, and excitement within your classroom? Look no further than Eduprotocols! Eduprotocols are skill-building activities that are flexible and boost confidence within your students. These activities are adaptable for any grade level and for your diverse student learners. Come join the fun and learn some activities you can implement in your math classroom the very next day.	\$40
2/28/2022	<a href="#">*Digging into Universal Design for Learning: the What, the How, and the Why (K-12)</a> Presented by Rhonda Laswell As we know from research, students learn in varied ways. Universal Design for Learning provides teachers with practical strategies and techniques to ensure that ALL Learners can meet the high expectations of the new iLearn assessments and classroom expectations. UDL addresses the WHY, WHAT and HOW of Learning. We learn strategies for engaging students of all levels, how to present information and content in various ways to reach ALL learners, and how to differentiate and scaffold content to meet the needs of ALL Learners. UDL is NOT one more thing...UDL is a tool that will help you plan for ALL students in a holistic way.	\$125
2/28/2022	<a href="#">PD POP: ~*Discussion and Resources for Mathematically Rich Tasks that Elevate Student Achievement (6-12) - Presented by Bill Reed</a> What makes an activity a Mathematically Rich Task and how to find Mathematically Rich Tasks will be addressed.	\$40

\*WVEC Title III Consortium eligible

~WVEC Title IV Consortium eligible

WCIESC = West Central Indiana Education Service Center – all workshops with WCIESC in the title will be held in Greencastle, Indiana

ECESC = East Central Education Service Center – all workshops with ECESC in the title will be held in Connorsville, Indiana

SIEC = Southern Indiana Education Center - all workshops with SIEC in the title will be held in Jasper, Indiana

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed.