



Wabash Valley Education Center Professional Development Schedule 2019-2020

June	6/18/2019 & 6/19/2019	<p>Summer Institute: Today's Learners Need Today's Teachers</p> <p>WVEC and Purdue School of Education present a two-day Summer Institute on June 18-19, 2019. Keynote speaker will be YouTube funnyman Gerry Brooks who will deliver a dynamic keynote on the Importance of Climate and Culture. Featured speakers will be: Consultant, Kevin Dill; Purdue Astronaut, Jerry Ross; Purdue Professor, Ron Martella; and Purdue's new Dean of College of Education, Nancy Marchand-Martella.</p>	\$200 includes both days
July	7/29/2019 – 8/2/2019	<p>SEA 217 Reading Specialist Training – Orton Gillingham – 5-day Series</p> <p>SEA 217 requires that every school district in Indiana have at least one Reading Specialist trained in one of the IDOE approved Dyslexia Programs. WVEC will host the Orton Gillingham Reading Specialist training at WVEC June 24-28th. Individuals who participate in this five day training will be trained in the Orton Gillingham approach and meet the IDOE/SEA217 requirements for training.</p>	\$950 Includes all days
	7/30/2019 & 7/31/2019	<p>Teacher Evaluation Training for New Evaluators</p> <p>This training is for anyone utilizing the RISE, RISE Modified, or other teacher evaluation tools. Anyone who will serve as a primary or secondary evaluator will need to be trained.</p>	\$245
August	8/19/2019	<p>*WVEC Title III Consortium Application Meeting</p> <p>This meeting is for ALL school districts who will be participating in the 2019-2020 school year WVEC TITLE III Consortium. This consortium is open to those districts who do not qualify to apply for a Title III grant on their own. The WVEC Consortium consolidates funds and provides PD, Software and Instructional Materials for members of the consortium. The Application Meeting will be from 9:30-noon and Tami will be available after the meeting until 3pm to help districts complete their Title III application pieces. The room will be available for individuals to work on the application at WVEC.</p>	Free
	8/20/2019	<p>Maximizing the Mathematics Potential with Your High Ability Learners (1-6)</p> <p>Very often, students who are good rule followers in math are deemed high ability. They can follow procedures, so they score well on standardized tests. Math is so much more than following procedures. It's about conceptual understanding and connecting that understanding across multiple concepts and content areas. In this workshop, we will learn how to strengthen students' conceptual understanding while moving beyond typical grade level activities for 'high ability' students (e.g. simply teaching the content from the grade level above). Learn how to differentiate instruction in order to apply students' mathematical talents rather than just naming them as mathematically talented.</p>	\$125
	8/26/2019 10/21/2019 12/2/2019 1/27/2020 3/2/2020 5/4/2020	<p>WVEC Reading Specialists Networking Meetings</p> <p>Have you been identified as the new Reading Specialist for your school or district? If so, these networking meetings are for you!! Come and learn from the experts in the field, as well as spend some quality time with others in the same position as you! There will be time built into each meeting for sharing discussing, and asking questions about critical topics such as scheduling, when to screen K, appropriate interventions and more! All meetings are from 10-2pm at WVEC. The meetings are: August 26, October 21, December 2, January 27, March 2 and May 4.</p>	\$180 includes all dates
September	9/3/2019 12/13/2019 3/3/2020	<p>~Technology Leadership Certification Series – Secondary Cohort</p> <p>Looking for technology leaders to lead your secondary schools in ed-tech learning? Looking to train them? Look no further! Through this 3 day certification process, potential technology leaders master skills and knowledge to empower others to use technology to transform student learning.</p>	\$375 includes all 3 days
	9/4/2019	<p>*Bringing the Balance Back to Literacy: Workshop Approach that Engages Readers</p> <p>It is so easy to be swept up in all the skills that students need as they learn to read. Learn about how a workshop approach engages young readers to do the heavy work while their teacher coaches them along. We will discuss the reading workshop structure, including minilessons, small group work and independent learning. Presented by Lesley Miller for grades K-2.</p>	\$130
	9/5/2019	<p>*Most Powerful Solutions for Eliminating Chronic Disruptive Behavior in K-12 Classrooms</p> <p>Want to know the most effective strategies that will stop chronic behavior immediately in its tracks...the tricks that master level teachers use to prevent and eliminate chronic disruptive behavior? Take a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. You'll leave with ready to use techniques for angry, obnoxious, defiant, explosive, aggressive, controlling, arrogant, noisy, and maladaptive students. See</p>	\$125

these techniques in action as **presenter Kevin Dill** simulates implementation through live role playing.

9/6/2019	iLearn for Math Instructional Practice There are so many resources available from the IDOE regarding the content on iLearn, but what about our instruction? How do we change our instruction to meet the demand placed on students with iLearn? In this workshop, we will explore the best practices in math instruction and lesson planning to create iLearn lessons to best prepare our students. Presented by Laurie Ferry.	\$125
9/9/2019 12/16/2019 3/9/2020	~Technology Leadership Certification Series – Elementary Cohort Looking for technology leaders to lead your elementary schools in ed-tech learning? Looking to train them? Look no further! Through this 3-day certification process, potential technology leaders master skills and knowledge to empower others to use technology to transform student learning.	\$375 includes all 3 days
9/10/2019	*Building Your EL Program from Scratch! Learn the ingredients necessary to create a comprehensive EL program which will result in a recipe for success for your school! Presented by Lori North and Brenda Ward.	\$115
9/13/2019	*Bringing the Balance Back to Literacy: Workshops that Develop Independent Readers The best ways to improve reading is to have time to practice and have the support of a teacher who coaches students in the work. Learn ways to develop authentic reading workshops that engage students to be critical thinkers and develop a sense of identity as readers. We will discuss the reading workshop structure that immerses student in grade level text, small group instruction, and independent reading. Presented by Lesley Miller for grades 3-5.	\$130
9/16/2019	*Back to School Title III Kick Off Meeting This meeting is for the TITLE III Consortium Schools to network with others, organize for the 2019-2020 school year, and receive important updates.	Free
9/17/2019	~Visible Learning in the Literacy Classroom How can we be more selective and intentional with our instructional practices in order to have greater impact on student achievement? In this workshop, you will learn how to design high-impact literacy instruction, so students demonstrate more than a year's worth of learning in your classroom. Visible Learning for Literacy outlines how to use the right approach at the right time so you can be clearer, more selective and intentional in your teaching and learning. You will see the importance of teacher clarity with learning intentions with success criteria as well as which routines are most effective during the three phases of learning. (Grades 3-12) Presented by Duke Lines.	\$125
9/18/2019	Coaching Companion Network 2019-2020 The WVEC Coaching Companions Network is a package which includes a premium subscription to ASCD, subscription to the Main Idea, and all four Coaching Companion Network sessions at WVEC on Sep. 18, Nov. 13, Jan. 15, and Apr. 1. This network package is designed for all coaches (math, literacy, tech, instructional, et al), curriculum and instruction, principals, and teachers in charge of PD.	\$345
9/18/2019	Coaching Companion Network – Session #1 Networking session designed for all coaches (math, literacy, tech, instructional, et al). Includes PD resources and networking time with other instructional coaches from across the region.	\$45
9/19/2019	*SIOP: Building Bridges for English Learners Do you work with an English Learner (or two? five? twenty?)? Aren't sure what to do to support them? Do you feel like it is "just one more thing? Let's work together to learn strategies that will increase the achievement for not only your English Learners, but all students. AT SIOP Building Bridges, you will learn the basics of the SIOP (Sheltered Instruction Observation Protocol). This protocol was developed by observing the most successful classroom teachers and implementation components to increase achievement for all students. Bring a lesson or unit plan idea and walk away with ideas on how to intentionally reach the diverse learners in every classroom. Presented by Theresa Casto.	\$95
9/20/2019	*Captivate, Activate, and Invigorate the Student Brain in Science and Math (6-12) How do we get our students to the edge of their seats for new science and math learning? This exciting, out of your seat workshop looks at the 'must have' ingredients for maximum engagement in your middle and secondary science classroom. Start with captivating students and discovering what grabs the brain's attention, making it thirsty for new learning. Then, experience the necessary steps to activating the brain so that it's 'rocking and rolling' in the classroom. Finally, keeping the brain engaged requires an invigorating experience that keeps students coming back for more...every day! This amazing workshop links the most recent research on keeping the brain engaged in the science and math content. Participants will walk away, raring to go, with instant ideas and strategies that will have every student captivated, activated, and invigorated! Presented by John Almarode.	\$125
9/23/2019	~Most Powerful Solutions for Eliminating Chronic Disruptive Behavior in K-12 Classrooms	\$125

Want to know the most effective strategies that will stop chronic behavior immediately in its tracks...the tricks that master level teachers use to prevent and eliminate chronic disruptive behavior? This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. You'll learn and leave with ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as **presenter Kevin Dill** simulates implementation through live role playing. WVEC Title IV Eligible.

9/23/2019	Reimagining the Art of Teaching with Dr. Thomas Guskey Dr. Guskey will provide educators with practical solutions that will help them become more efficient in the art of teaching. From assigning homework to grading student work, Dr. Guskey will help teachers find better and more efficient ways to help all children succeed. As the state continues to require teachers and staff to do more each year, Dr. Guskey provides research-based practices that will make the workday of every teacher more fulfilling and less stressful. This event will be held at West Lafayette Jr/Sr High School auditorium.	\$125
9/24/2019	*Creating an Executive Functioning Friendly Classroom Executive Function is one of today's most critical education topics. Students with strong executive function skills hold the keys to school and social success—from attention and impulse control to time management and organization. This training explores practical and highly effective strategies to enhancing these critical skills. Through understanding brain functioning, teachers will immediately grasp what executive function is and how it affects their students' learning and behavior.	\$125
9/26/2019	PCOE – Understanding State Assessments and Accountability Participants will gain knowledge about mandated State Assessments and local assessments being used in many school districts. School accountability and teacher accountability will be discussed along with information from the Indiana Department of Education website. The knowledge gained from this workshop will be necessary for new teachers and for future interviews. THIS WORKSHOP IS FOR PURDUE COLLEGE OF EDUCATION SENIOR-LEVEL STUDENTS ONLY!	Purdue COE Students Only
October		
10/2/2019 or 10/3/2019	*9th Annual WVEC State EL Conference Join us for WVEC's 9th Annual EL Conference! This year's keynote speaker is Tanny McGregor, national EL speaker, consultant, and author! As always, there will be multiple presenters and breakout sessions for every grade level. This one-day conference will be held on two days. BOTH DAYS WILL BE EXACTLY THE SAME. You may choose to attend one day or you can register for BOTH days to attend more sessions! Cost includes a copy of Tanny's book: Ink and Ideas!	\$170 before 9/4 \$190 after 9/4
10/7/2019	~Community Circles: Building Resiliency and Positive Culture (PK-4) Humans are thinking and feeling creatures. Educators are seeing an increased number of students entering classrooms without adequate social and emotional skills to be successful in an academic setting and beyond. During this workshop, educators will learn about brain development, conducting community circles in the classroom, the value of engaging students in social and emotional learning, and how each of these areas can improve verbal language skills, vocabulary, and social interactions.	\$125
10/8/2019	~Visible Learning in the Math Classroom (K-12) In this workshop you will learn how to design high-impact math instructions students demonstrate more than a year's worth of math learning for a year in school. Visible Learning for Mathematics outlines what works best for optimizing student learning. Learning Intentions: Examine and reflect on classroom videos that demonstrate instructional best practices. Explore the three levels of learning: surface, deep and transfer learning. Learn when to use the right approach (number talks, collaborative work, rich tasks and problem-solving learning) at the right time. Examine how to make mathematics learning 'visible'. (K-12) Presented by Laurie Ferry.	\$125
10/9/2019	Regional Library Meeting Tricia Skibbe will return to bring together library and media specialists! Plan to join us for a time of updates, learning, and collaboration.	Free
10/10/2019	*Keeping it R.E.A.L. in the Classroom Research shows that students have a deeper level of understanding when learning experiences are meaningful and inquiry-based. This workshop will focus on creating these types of experiences in the K-6 classroom by focusing on how learning activities are Relevant, Engaging, Authentic, and Learner-Centered. We will dive into how to seamlessly integrate technology and develop problem solving and critical thinking skills in students starting with performance-based objectives and deconstruct them to find the experiences students will need to be successful. Leave with concrete ideas they can integrate into their classrooms immediately.	\$125
10/11/2019	*Writing with Purpose: Creating Workshops with Authentic Writing for Real Writers Writing gives our students voice. Learn how to structure a writing workshop that focuses on authentic	\$130

writing and deep understanding of how real texts work. We will discuss the writing workshop structure, the processes of writing, and how to use authentic texts to support the work of writers. Presented by Lesley Miller for grades K-5.

	10/17/2019	~Strategies for Teaching Small Group Guided Reading – SMEKENS In this powerful workshop, teachers will learn how to plan and conduct differentiated small-group reading sessions that result in improved student achievement. Kristi McCullough of Smekens Education will show teachers how to support students at their developmental levels, engage them in authentic text, and provide targeted lessons to increase students' comprehension. (Grades K-5)	\$125
	10/22/2019	PCOE – The Brain, Behavior, Learning, and Engagement There has never been a more significant time in the history of education to begin applying the research of neuroscience into our educational practices, assessments and relationships. We are feeling creatures who think and emotional connection drives all that we employ within our schools, classrooms and communities. During this professional development, we will explore the brain, research beneath brain development for educators, emotional regulation, the critical executive function skills of attention and engagement and relationships, and tangible research-based strategies that prime the brain for positive emotion, behavior and deepened learning! THIS WORKSHOP IS FOR PURDUE COLLEGE OF EDUCATION SENIOR-LEVEL STUDENTS ONLY!	Purdue COE Students Only
November	11/6/2019	~Preparing Our Young Learners for iLearn: Building Children's Number Sense (K-3) Truly comprehending our number system is foundational to success in mathematics. We often assume if students can understand the connection between 1 and 10, they'll understand the connection between 100 and 1,000. This is rarely the case, and it's just one of the fallacies related to number sense. Presenter Ryan Flessner will provide you with information about children's number development, activities to improve their number sense, and assessments that will allow you to drive your instruction in ways that can differentiate for a variety of learners.	\$125
	11/12/2019	*Grading Like a Champion: Developing an Academics Focused Gradebook that "Speaks" to Students and Families A teacher's gradebook can be an incredibly powerful tool to communicate academic achievement to both students and student families. You will differentiate between the teacher roles of grading and assessing and then identify grading practices that distort academic achievement in a traditional gradebook. Dr. McCurdy will lead you through a practical gradebook "audit" activity that asks teachers to reflect on the "hidden messages" that their gradebook sends to students. Combining research on best practices in grading and assessment as well as practical strategies to leverage the power of a gradebook in communicating student successes and areas for improvement, this workshop is appropriate for teachers and administrators responsible for grading and assessment at the building or district level. Presented by Dr. Heather McCurdy.	\$95
	11/13/2019	Coaching Companion Network – Session #2 Networking session designed for all coaches (math, literacy, tech, instructional, et al). Includes PD resources and networking time with other instructional coaches from across the region.	\$45
	11/18/2019	~Using the SAALE Model to Improve Performance Outcomes for Special Ed Students K-5 Kevin Dill introduces the SAALE Model – which is a systematic approach to adapting critical learning environments designed to improve learning outcomes for students receiving special education services. As a cornerstone for creating the inclusive classroom, attendees will learn how to utilize the SAALE Model as a framework for making decisions on how to teach students with special needs and all students served in inclusive settings. The model provides a framework to help educators decide where in the instructional day a student is having or will have an instructional mismatch and which instructional strategies to use. (K-5)	\$125
	11/19/2019	PCOE – The Most Powerful Solutions for Eliminating Chronic Disruptive Behaviors This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. You'll learn and leave with ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as presenter Kevin Dill simulates implementation through live role playing. THIS WORKSHOP IS FOR PURDUE COLLEGE OF EDUCATION SENIOR-LEVEL STUDENTS ONLY!	Purdue COE Students Only
	11/21/2019	~G Suite for K-5 Students This workshop will cover: 1.Google Drawings (Introduction and sample activities, make and take creation) 2.Google Slides (Transitioning from Drawings, what else can we do?, collaborative slides, Master slides, make and take creation) 3.Google Forms (surveys, quizzes, digital Breakouts, and more!) 4.Extra Google tools and Chrome Extensions (Chrome Music Lab, Google MyMaps, Google Earth, Be Internet Awesome, Screencastify, and more!) 5.Sharing resources with students (Google Classroom, Google Sites, or school webpage). Presented by Sarah Margeson	\$125

December	12/3/2019	<p>~Strategies to Teach Literacy in the Content Areas – SMEKENS (3-12)</p> <p>This dynamic workshop provides content-area teachers in grades 3-12 with best-practice strategies for purposeful reading and writing across the curriculum. Whether you're working with struggling readers or stronger readers, these universal strategies build a strong foundation of reader habits among all teachers and students. They teach students how to engage with the text, pay attention to the key ideas, and remember specific. Presented by Kristina Smekens.</p>	\$125
	12/4/2019	<p>*Unlocking English Learners' Potential: Scaffolding Instruction and Teaching Academic Language to ELs (Grades 4-12) – Presented by Author Dr. Diane Staehr Fenner</p> <p>In this interactive workshop, lead author Dr. Diane Staehr Fenner will facilitate a session on scaffolding instruction and teaching academic language to English Learners (ELs). Participants will define scaffolding and explore three categories of scaffolding using hands-on activities. They will also apply research-based strategies for selecting academic vocabulary for ELs and try out supporting ELs' academic language development at the word, sentence, and discourse levels. Finally, they will collaborate to analyze a text and develop a scaffolded lesson plan around it that integrates academic language so that ELs and other students who need support with academic language will benefit.</p>	\$165 (includes book!)
	12/11/2019	<p>Autism 101</p> <p>Autism refers to a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences. The Centers for Disease Control and Prevention (CDC) estimates autism's prevalence as 1 in 68 children in the United States. As educators, we want to support all of our students well. Join us to learn how to best meet the needs of autistic students in your school. Presented by Amanda Rinehart.</p>	\$125
	12/12/2019	<p>~Using Data to Differentiate Instruction During Small Group Guided Reading – SMEKENS (K-5)</p> <p>Once the planning and mechanics are in place for leading small-group guided reading, the next step is to utilize this instructional time for targeted and intentional teaching that addresses the unique needs of each child. In this workshop, Kristi McCullough will provide K-5 teachers with a seven-step process for utilizing multiple data sources to differentiate instruction during guided reading.</p>	\$125
January	1/15/2020	<p>Coaching Companion Network – Session #3</p> <p>Networking session designed for all coaches (math, literacy, tech, instructional, et al). Includes PD resources and networking time with other instructional coaches from across the region.</p>	\$45
	1/16/2020	<p>~Strategies to Develop Disciplinary Literacy – SMEKENS (5-12)</p> <p>This timely workshop is designed to equip MS & HS content-area teachers with classroom-tested strategies to move students beyond a set of generalized comprehension strategies to specialized strategies required for tackling reading in different subject areas. Anchored in the Indiana Content Literacy Standards, this one-day workshop provides math, science, social studies, and elective-area teachers the tools they need to help students achieve disciplinary literacy. Kristina Smekens.</p>	\$125
	1/29/2020	<p>*Classroom Connections: The Six Principles of Effective Instruction for English Learners</p> <p>Teachers and leaders of English learners often don't know where to start. SIOP can be effective but many feel that its components can feel fragmented. While teachers feel confident in their ability to teach content, The 6 Principles for Exemplary Teaching of English Learners (Deborah Short) provides teachers with a more natural approach (mirrors the PLC model) to meet the language needs of ELs.</p>	\$145
February	2/3/2020	<p>~Reclaiming Students at Risk – Exploring Social Emotional Learning – Kevin Dill (K-12)</p> <p>Kevin shares unique strategies for reaching troubled youth. You will explore the roots of discouragement in students, including destructive relationships, learned irresponsibility, and loss of purpose. You will also learn strategies for building a sense of belonging, mastery, independence, and generosity.</p>	\$125
	2/4/2020	<p>*Most Powerful Solutions for Eliminating Chronic Disruptive Behavior in K-12 Classrooms</p> <p>Want to know the most effective strategies that will stop chronic behavior immediately in its tracks...the tricks that master level teachers use to prevent and eliminate chronic disruptive behavior? This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. You'll learn and leave with ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as presenter Kevin Dill simulates implementation through live role playing.</p>	\$125
	2/5/2020	<p>Preparing K-2 Students for the New ELA and Math iLearn Assessment</p> <p>Learn how to embed rigor and knowledge into K-2 instruction to meet the demands of the new 3rd grade iLearn assessment. Teachers will unpack their grade level standards to meet third grade priority standards. This will provide the vertical articulation needed for success on the iLearn Assessment. Presented by Jaime Ramsey.</p>	\$90

	2/19/2020	<p>~Middle School Math Made Magnificent!</p> <p>Is there anything more exciting than teaching middle school mathematics??? We think NOT!!! Join us as we explore the challenge of meeting the diverse needs of learners in a growth mindset environment. We will spend the day immersed in helping you develop a classroom that engages and excites your learners while meeting the critical content standards middle school math teachers must deliver to ALL learners. Attendees will explore differentiation that makes sense and creates growth for EVERY learner, technology that works and ways to incorporate it daily, real world math that students relate to, and authentic assessment that communicates progress to the student, you and parents. Participants should expect to be excited to return to their classroom with practical tools, strategies, and assessment that will transform learning in your school.</p>	\$125
	2/20/2020	<p>Smekens: Differentiating Small Group Guided Reading to Support High Ability/Gifted Students</p> <p>Often the topic of differentiation is reserved for the struggling reader; however, students at the top end of the reading spectrum also need small-group instruction. While high-ability/gifted students often sound good when they are reading, they still need instruction to learn to think deeply about the text to infer author's intentions, make a synthesis, and respond to the text in writing. Kristi McCullough will provide teachers (grades 2-6) with a way to determine reading goals for even the high-achieving readers and schedule productive guided reading lessons for high-ability and gifted readers.</p>	\$125
	2/26/2020	<p>~Preparing for iLearn: How to Teach Children Geometry and Measurement (K-6)</p> <p>How can you connect your geometry and measurement units? How do these topics relate to real life in the elementary grades? What do time, money, and weight have to do with measurement? Presenter Ryan Flessner will answer these questions and more! Participants will walk away with a host of activities and real-world problems that will replace dry formulas and definitions that are quickly forgotten. Come learn how to make your geometry and measurement units come to life!</p>	\$125
	2/28/2020	<p>Reimaging the Profession of Teaching with Todd Whitaker</p> <p>Dr. Whitaker will provide educators with specific actions that can help all teachers become superstars. As policymakers continue to micromanage teachers and staff, Dr. Whitaker provides practical solutions that will return trust and decision-making back to professional educators. He will give to those in attendance the tools and resources they need to shine as superstar educators. This event will be held at West Lafayette Jr/Sr High School auditorium.</p>	\$125
March	3/5/2020	<p>PCOE – Understanding State Assessments and Accountability</p> <p>Participants will gain knowledge about mandated State Assessments and local assessments being used in many school districts. School accountability and teacher accountability will be discussed along with information from the Indiana Department of Education website. The knowledge gained from this workshop will be necessary for new teachers and for future interviews. THIS WORKSHOP IS FOR PURDUE COLLEGE OF EDUCATION SENIOR-LEVEL STUDENTS ONLY!</p>	Purdue COE Students Only
	3/13/2020	<p>Differentiating the High Ability Classroom Accommodating All Students (Grades 7-12)</p> <p>Differentiating the High Ability classroom using good, purposeful question and low floor, high ceiling problems will be demonstrated and discussed. How to formulate questions and choosing good rich problems which allow students at all levels flourish, succeed, and show their true abilities will be the main focus of this workshop. Participants will be asked to take their questions and transform them into more purposeful and higher order thinking questions. Resources for finding good rich problems and integrating them into your curriculum and classroom will be given and explored.</p>	\$125
April	4/1/2020	<p>Coaching Companion Network – Session #4</p> <p>Networking session designed for all coaches (math, literacy, tech, instructional, et al). Includes PD resources and networking time with other instructional coaches from across the region.</p>	\$45
	4/2/2020	<p>PCOE – The Brain, Behavior, Learning, and Engagement</p> <p>There has never been a more significant time in the history of education to begin applying the research of neuroscience into our educational practices, assessments and relationships. We are feeling creatures who think and emotional connection drives all that we employ within our schools, classrooms and communities. During this professional development, we will explore the brain, research beneath brain development for educators, emotional regulation, the critical executive function skills of attention and engagement and relationships, and tangible research-based strategies that prime the brain for positive emotion, behavior and deepened learning! THIS WORKSHOP IS FOR PURDUE COLLEGE OF EDUCATION SENIOR-LEVEL STUDENTS ONLY!</p>	Purdue COE Students Only
	4/6/2020	<p>~Using the SAALE Model to Improve Performance Outcomes for Special Ed Students 6-12</p> <p>Kevin Dill introduces the SAALE Model – which is a systematic approach to adapting critical learning environments designed to improve learning outcomes for students receiving special education services. As a cornerstone for creating the inclusive classroom, attendees will learn how to utilize the SAALE Model as a framework for making decisions on how to teach students with special needs and</p>	\$125

all students served in inclusive settings. The model provides a framework to help educators decide where in the instructional day a student is having or will have an instructional mismatch and which instructional strategies to use. Grades 6-12

4/7/2020	*Creating an Executive Functioning Friendly Classroom Executive Function is one of today's most critical education topics. Students with strong executive function skills hold the keys to school and social success—from attention and impulse control to time management and organization. This training explores practical and highly effective strategies to enhancing these critical skills. Through understanding brain functioning, teachers will immediately grasp what executive function is and how it affects their students' learning and behavior.	\$125
4/8/2020	Regional Library Meeting Tricia Skibbe will return to bring together library and media specialists! Plan to join us for a time of updates, learning, and collaboration.	Free
4/15/2020	PCOE – The Most Powerful Solutions for Eliminating Chronic Disruptive Behaviors This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. You'll learn and leave with ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as presenter Kevin Dill simulates implementation through live role playing. THIS WORKSHOP IS FOR PURDUE COLLEGE OF EDUCATION SENIOR-LEVEL STUDENTS ONLY!	Purdue COE Students Only

*WVEC Title III Consortium eligible

~WVEC Title IV Consortium eligible

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed