



## Wabash Valley Education Center Professional Development Schedule 2018 - 2019

June	6/5/2018	<p><b>*Practice Leads to Confidence: Speaking and Writing with English Learners</b></p> <p>In this workshop, participants will learn multiple strategies to meet the needs of English learners in the productive domains of speaking and writing. Giving English learners authentic feedback in speaking and writing is a critical practice in order for them to thrive. Participants will practice many of these strategies and leave ready to implement them in any lesson, at any grade level, and with any content area. Join us for a fun-filled workshop.</p>	\$75
	6/11/2018	<p><b>Learning the RIGHT Way in PreK and K</b></p> <p>Suzi will present ideas for learning centers in your classrooms that are “just right” for young children. She will share ideas about helping students learn letters and sounds in fun meaningful ways and offer some tips that she wishes she knew when she first began teaching to help make your life a whole lot easier!</p>	\$75
	6/19/2018	<p><b>Makerspaces</b></p> <p>In this workshop we will look at the origins of Makerspaces and how they can be developed for schools. This will include, but not be limited to, research about Makerspaces and their basic design. Through discussions and research we will work through planning, materials and possible setup and design ideas. Using the Cumberland Makerspace trailer we will explore one possible route for a makerspace design.</p>	\$75
	6/20/2018	<p><b>Tech Up Your Math Game</b></p> <p>Plato (1987) once said, “Mathematics is the least techiest of all disciplines.” He was way ahead of his time. It’s time to make mathematics more than worksheets and book work! workshop will give attendees opportunities to learn how to effectively implement technology into their K-12 mathematics classrooms to create a more engaging learning environment. We will dig deep into websites and online tools, as well as create some activities that teachers can take back with them to use in their classes.</p>	\$75
August	8/1/2018	<p><b>Teacher Evaluation Training for New Evaluators</b></p> <p>Evaluator training for new principals and vice principals responsible for teacher evaluations.</p>	\$145
	8/21/2018	<p><b>*WVEC Title III Consortium Application Meeting</b></p> <p>This meeting is for ALL school districts who will be participating in the 2018-2019 school year WVEC TITLE III Consortium. This consortium is open to those districts who do not qualify to apply for a Title III grant on their own. The meeting will be from 9:30-noon with optional work time until 3:00 and Tami will be available to help districts complete their Title III application pieces.</p>	Free
	8/28/2018	<p><b>Understanding the New iLearn Math Blueprints (Grades 3-8)</b></p> <p>Spend the day discussing the new iLearn blueprints and how they impact classroom instruction.</p>	\$90
	8/29/2018	<p><b>Developing a Reading Road Map for Teaching Comprehension</b></p> <p>Students at every level need explicit, ongoing instruction that builds their comprehension skills. This type of standards-driven teaching is intended to equip students with the ability to analyze and understand all types of texts. In this powerful workshop, you’ll learn to layer skills to develop readers who can track and summarize key details, visualize and question author craft, and connect and synthesize bigger ideas. Presented by Kristina Smekens</p>	\$125
	8/30/2018	<p><b>Delivering Explicit and Engaging Comprehension Mini Lessons (K-12)</b></p> <p>This training focuses on building a scaffold of comprehension mini-lessons. Participants will learn ways to make their whole-class mini-lessons more explicit and dynamic while receiving numerous mini-lesson concepts per comprehension strategy! Presented by Kristina Smekens.</p>	\$125
September	9/5/2018	<p><b>The Firsts 20 Days of Math (K-6)</b></p> <p>Learn how to create/build classroom routines, activities, and a classroom community that promotes thoughtful engagement and understanding in the area of elementary mathematics. Presented by Ryan Flessner.</p>	\$125

9/7/2018	<b>Mathematical Mindsets (6-12)</b> This workshop will focus on both the teacher's and student's mathematical mindset. Teacher's expectations and how they impact student's performance will be discussed. Excerpts from Jo Boaler's books will be discussed. Techniques for teachers to use with students to produce a mathematical mindset will be discussed and modeled. The Mathematical Process Standards will be a focus in this workshop. This is a good workshop to start the year off in a way to develop and nurture habits that will promote good mathematical thinking and mathematical discourse in teacher's classrooms. Presented by Bill Reed.	\$125
9/12/2018	<b>Understanding the New iLearn English Language Arts Blueprints (Grades 3-8)</b> Spend the day discussing the new iLearn blueprints and how they impact classroom instruction.	\$90
9/13/2018	<b>*Kristi Mraz Presents Mindsets for Learning: Teaching Strategies for Joyful, Independent Growth</b> Based on her book, A Mindset for Learning, Kristi will share with you the myriad of ways small changes throughout our days can reap huge rewards in the way children think and talk about themselves and challenges. Participants will walk away armed with actionable, easy-to-implement strategies to begin effecting immediate and impactful change. This work will be woven into existing classroom structures like read aloud, small group work, and reflective shares to demonstrate it is not teaching more, but changing how we teach that carries the biggest impact. Charts, tools, and other resources will be shared to help the classroom experience come alive, and to create a vision of what is possible in any school. This day is an opportunity to explore and deepen our understanding of one of the most powerful tools we can help children develop: a joyful, independent, growth-oriented mindset. <b>Held at the Herman B. Wells Community Center in Lebanon</b>	\$125
9/13/2018	<b>Regional Library Meeting</b> Tricia Skibbe will return to bring together library and media specialists! Plan to join us for a time of updates, learning, and collaboration.	Free
9/17/2018	<b>Building Your EL Program From Scratch!</b> Learn the ingredients necessary to create a comprehensive EL program which will result in a recipe for success for your school!	\$95
9/18/2018	<b>Introduction to Balanced Math (K-6)</b> What does it take for students to have a robust understanding of the mathematical standards? Learn what it takes to have a balanced approach to the teaching of mathematics. Topics include Problem Solving, Number Work, Inspecting Equations, and Fluency & Maintenance. Presented by Courtney Flessner.	\$125
9/25/2018	<b>Creating an Interactive Math Experience (6-12)</b> Recently teachers are having to find ways to prepare students for new generation standardized tests, all with no training or resources. With this, teachers are tasked with creating activities for their classes that increase the depth of knowledge (DOK). This is no small task for today's teacher. Come join the fun as we learn how to create new ways to engage students in your math class and create a larger discourse built around math. This workshop will include technology enhanced activities as well as paper-and-pencil items you can use the very next day. Presented by Kyle Kline.	\$125
9/26/2018 11/6/2018 1/15/2019 4/16/2019	<b>Coaching Companion Network 2018-2019</b> Join the 2018-2019 WVEC Coaching Companion Network! Designed for all coaches (math, literacy, tech, instructional, etc.), this is also great for curriculum and instruction, principals, and teachers in charge of PD. The cost of this network includes: *4 networking/PD sessions at WVEC (Coaches Networking Sessions) on September 26, November 6, January 15, and April 16. *Specially designed afternoon of PD using the IMPACT CYCLE for improving instruction in the classroom *Subscriptions to ASCD Educational Leadership, ASCD ACTIVATE, and Main Idea.	\$395
9/26/2018	<b>Coaches Networking Session #1</b> These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: • Receive a professional resource. This could include, but is not limited to ASCD publications and/or other professional books and magazines/articles. • Time to network and discuss critical issues that you, as an Instructional Leader are facing. • Content for the morning session of the meeting will be determined by the group to meet the needs of all. • Training and practice for how to implement the IMPACT CYCLE, a model for instructional coaching, will be the focus in the afternoon.	\$45
9/27/2018	<b>Tech Like a Pirate! – Presented by Matt Miller</b> Don't just teach a lesson ... create an experience! Turn your classes into engagement-packed, 'gotta tell my friends' learning attractions where technology is the catalyst, helping learning go from good to great! This session is a techy spin off of Dave Burgess's bestselling book, 'Teach Like a PIRATE.'	\$125

You'll learn about creative ways to assess student knowledge, games to boost the fun factor, virtual events to connect students to the world, and more! We'll have fun, play some games of our own, win prizes and practice new ideas hands-on. Are you ready to Tech Like a PIRATE? (Grades K-12)

	9/28/2018	<b>Cooperative Learning in the Math Classroom (6-12)</b> This workshop will focus on getting the students to discuss and collaborate together to complete assignments, solve equations, and attempt mathematically rich problems. Many simple and easy Cooperative Learning strategies and techniques will be discussed and modeled. Excerpts from Spencer Kagan's books will be discussed. This workshop is designed to get the students more responsible for their own learning and less dependent on the teacher for direct step by step guidance. Presented by Bill Reed.	\$125
October	10/1/2018	<b>Meaningful Technology Integration in Today's Social Studies Classroom (3-12)</b> Teachers will learn a variety of technological tools that they can use in their social studies classrooms to increase student engagement leading to increased retention and achievement. You will leave this workshop with the tools to: • Ignite student interest in historical events using technology • Increase the amount of time-on-task with engaging curriculum • Improve retention through immersive online learning experiences. Presented by Dustin Harrison.	\$125
	10/3/2018 or 10/4/2018	<b>*8<sup>th</sup> Annual WVEC EL Conference: Engage EVERY English Learner</b> Join us for WVEC's 8th Annual EL Conference: Engage EVERY English Learner. We are excited to announce the conference will be at a <b>NEW LOCATION!!</b> - Courtyard Marriott in Lafayette! This year's keynote speaker is Tonya Ward Singer, national EL speaker, consultant, and author! As always, there will be multiple presenters and breakout sessions for every grade level. This one-day conference will be held on two days. <b>BOTH DAYS WILL BE EXACTLY THE SAME.</b> You can register for just one day or BOTH days to be able to attend more sessions!	\$145 if registering before 9/1 or \$165 if 9/2-9/30
	10/9/2018	<b>MakerSpace Training (K-8)</b> In this workshop we will look at the origins of Makerspaces and how they can be developed for schools. This will include, but not be limited to, research about Makerspaces and their basic design. Through discussions and research we will work through planning, materials and possible setup and design ideas. Using the Cumberland Makerspace trailer we will explore one possible route for a makerspace design. Presented by David Brantley.	\$125
	10/10/2018	<b>Understanding the New iLearn Math Blueprints (Grades 3-8)</b> Spend the day discussing the new iLearn blueprints and how they impact classroom instruction.	\$90
	10/11/2018	<b>Understanding the New iLearn English Language Arts Blueprints (Grades 3-8)</b> Spend the day discussing the new iLearn blueprints and how they impact classroom instruction.	\$90
	10/31/2018	<b>*Building Academic Language to Support ELs in the K-12 Classroom</b> This workshop will take a critical look at the role of Academic Vocabulary in developing comprehension skills. We will investigate the top 15 A-List Academic Words that most impact student learning and achievement. In addition, we will look at how to develop academic language for our English Learners as well as Native speakers. Strategies for developing Tier II and III words in the classroom will be shared. Each participant will receive a Professional Book on vocabulary/language development, as well as digital resources to use.	\$125
November	11/1/2018	<b>Digital Citizenship and Social Media (K-12)</b> In this workshop we'll split time between learning about various powerful and popular social media tools and what digital citizenship is and should look like in your classroom. In this workshop we'll learn about Twitter, Snapchat, Instagram, and YouTube (and maybe others if time allows). We'll focus on ways you (and your students) can use social media in your classroom to enhance learning and be teaching your students about digital citizenship using tools they're interested in. Come tackle your fears of social media, see how seamlessly you can infuse digital citizenship lessons into your "regular school day programming" and have fun doing it while learning about tools that meet your students where they are! Bring your technology with you to get the most out of this workshop.	\$125
	11/2/2018	<b>Mathematical Assessments – How to Help Prepare Students for All Assessments (6-12)</b> Techniques and resources for helping students prepare for the new ILEARN Assessment along with SAT, ACT, and College Placement Testing will be discussed and modeled. Many resource for the best supplemental materials and easily accessible and ready to work math problems will be shared. Proven methods to help your students perform better and score higher will be shared during this workshop. Presented by Bill Reed.	\$125

11/6/2018	<b>Coaches Networking Session #2</b> These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include:• Receive a professional resource. This could include, but is not limited to ASCD publications and/or other professional books and magazines/articles. • Time to network and discuss critical issues that you, as an Instructional Leader are facing. • Content for the morning session of the meeting will be determined by the group to meet the needs of all. • Training and practice for how to implement the IMPACT CYCLE, a model for instructional coaching, will be the focus in the afternoon.	\$45
11/7/2018	<b>*WVEC Title III Consortium Winter Meeting</b> WVEC Title III Consortium updates, collaboration, and new resources. More information and an agenda for the day will posted as it becomes available. Lunch will be provided.	Free
11/8/2018	<b>*Comprehension Connections (K-8) – Presented by Tanny McGregor</b> Join Tanny McGregor for a practical, joy-filled look at comprehension! In this workshop, we'll explore the why and the how of teaching readers to make meaning of text. Through realia, art, music and movement, our students can notice and name comprehension strategies, and move from the concrete to the abstract. Let's spend the day together viewing comprehension through new lenses and adding new lessons to our instructional repertoire. Bonus: The afternoon will emphasize the power of visual literacy in comprehension, and include a 'micro-session' about visual note-taking (aka sketch-noting) for deeper comprehension across grade levels and content areas!	\$125
11/13/2018	<b>Introduction to Math Workshop (K-6)</b> 'Math Workshop' is a trendy phrase these days. This workshop builds on the work of Lucy Calkins and her colleagues at Teachers College. Rather than using 'Math Workshop' to mean anything math related, we will take what is known about the benefits of workshop teaching in the areas of literacy and translate that into math classrooms. Presented by Courtney Flessner.	\$125
11/19/2018 12/14/2018 2/6/2019 3/6/2019	<b>All 4 Kevin Dill Workshops!!</b> Attend ALL 4 of Kevin Dill's workshops at WVEC at a discounted price!! November 19 - Most Powerful Solutions for Eliminating Chronic Disruptive Behavior in K-12 Classrooms December 14 - Positive Behavior Support Systems February 6 - Creating Trauma Sensitive Classrooms March 6 - Creating an Executive Functioning Friendly Classroom	\$475
11/19/2018	<b>Most Powerful Solutions for Eliminating Chronic Disruptive Behavior in K-12 Classrooms</b> Want to know the most effective strategies that will stop chronic behavior immediately in its tracks...the tricks that master level teachers use to prevent and eliminate chronic disruptive behavior? This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. You'll learn and leave with ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as presenter Kevin Dill simulates implementation through live role playing. Presented by Kevin Dill.	\$125
11/27/2018	<b>Teacher Evaluation Training for New Evaluators</b> Evaluator training for new principals and vice principals responsible for teacher evaluations.	\$145
11/28/2018 &11/29/2018	<b>14 Power Strategies to Boost Reading and Writing Achievement on Standardized Tests</b> In this era of high-stakes testing, it's never been more important for students to enter into standardized assessments with essential skills and personal confidence. Throughout this two-day workshop, teachers in grades 3-12 will learn explicit literacy strategies students need in order to be successful on state and national assessments. (Specific references will be made to the new SAT, ACT, and AP exams, Indiana assessment, PARCC, & Smarter Balanced assessment. <b>This is a 2-day workshop that will be held on November 28 and 29.</b> Presented by Kristina Smekens.	\$125
December 12/4/2018	<b>Math Strategies that Support English Learners in the Classroom</b> The new Math standards and assessments are full of reading and language. This often complicates understanding for English Learners, Special Education, and struggling readers. This workshop will provide teachers with solid evidence based strategies for increasing math understanding and achievement with their most diverse learners. Presented by Tami Hicks.	\$125
12/5/2018	<b>The Brain, Behavior, Learning, and Engagement</b> There has never been a more significant time in the history of education to begin applying the research of neuroscience into our educational practices, assessments and relationships. We are feeling creatures who think and emotional connection drives all that we employ within our schools, classrooms and communities. In this 1-day professional development, we will explore the brain,	\$165

research beneath brain development for educators, emotional regulation, the critical executive function skills of attention and engagement and relationships, and tangible research based strategies that prime the brain for positive emotion, behavior and deepened learning!

12/6/2018	<b>Deepening Comprehension with the Six Steps of Vocabulary Instruction (2-12)</b> This strategy-rich workshop for teachers in grades 2-12 is all about helping students improve comprehension by developing a deep understanding of core academic vocabulary. No more is vocabulary instruction about rote memorization. Now the emphasis is on providing students with multiple exposures to key terms so that they truly “own” content-area words. This workshop will unveil current research on teaching vocabulary while tying these findings to dozens of instructional strategies that are both practical and engaging.	\$125
12/7/2018	<b>*Co-Teaching Strategies to Support Diverse Learners (K-12)</b> Have Special Education students or English Language Learners in your classroom? Join us for a dynamic presentation on Co-Teaching to support diverse learners in the classroom! This full day professional development will leave you with an exciting taste of how to utilize a colleague who shares your classroom and your students. You will learn the true definition of Co-Teaching, along with real life application. Leave with strategies to support those diverse learners using Co-Teaching!	\$115
12/11/2018	<b>**I Am Reading” Presented by Author Matt Glover – Part 2 of the PK-1 Literacy Series</b> What do we see when young children interact with books before they can read the words? Matt Glover sees real reading, characterized by purposeful meaning-making and opportunities for reading growth and language development. “One of our biggest hopes is to help you see and value all of the powerful work young children do as readers”. With I Am Reading you will see that fostering what little one’s do before they can read the words is important early instruction. Matt will show how to nurture, nudge, and instruct young readers to make meaning in any text, whether or not they are reading words. <b>Held at the Herman B. Wells Community Center in Lebanon</b>	\$125
12/14/2018	<b>Positive Behavior Support Systems – Presented by Kevin Dill</b> This training explores the important and critical role of leadership in effective and sustainable implementation of school-wide PBIS/MTSS. We’ll share effective ideas for approaching student behavior from a systems level, as well as school-wide and classroom strategies that prevent and eliminate chronic disruptive behavior. School leaders will understand the blueprint of preventing disruptive behavior, enhancing school climate and culture, social competence, and academic engagement. We’ll learn why some system strategies fail and how auditing current implementation progress can lead to successful strategic planning, alignment and execution of a MTSS. (K-12)	\$125
January 2019		
1/15/2019	<b>Coaches Networking Session #3</b> These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include:• Receive a professional resource. This could include, but is not limited to ASCD publications and/or other professional books and magazines/articles. • Time to network and discuss critical issues that you, as an Instructional Leader are facing. • Content for the morning session of the meeting will be determined by the group to meet the needs of all. • Training and practice for how to implement the IMPACT CYCLE, a model for instructional coaching, will be the focus in the afternoon.	\$45
1/17/2019	<b>Engagement in Reading (K-6)</b> Authentic engagement is the key to creating students who will be lifelong readers. The work students do in the classroom must be relevant and the design of our reading workshops must be purposeful. Together, we will learn and practice strategies that influence students to better understand tools that help them comprehend and maintain strategic behaviors as readers.	\$125
1/24/2019	<b>Getting the Most Out of 1:1 (Grades K-12)</b> Schools and educators are finding out that one cannot simply hand a teacher and student a device and expect them to be prepared for a 1:1 learning environment. This takes modeling and immersion for the teachers, just as much as the students. Come learn how to effectively manage a 1:1 environment, increase student engagement with online activities, and incorporate the 4 C's (collaboration, creativity, critical thinking, and communication) into your classroom while using technology. Attendees will have an opportunity to learn about the SAMR Model and how to 'tech up' a lesson that they already teach. Presented by Kyle Kline.	\$125
1/25/2019	<b>Mathematically Rich – Low Floor, High Ceiling Problems and Resources (6-12)</b> Teachers will discuss, work and given many resources for “Mathematically Rich Problems” also called “Low Floor/High Ceiling Problems”. The specific requirements of what makes problems Mathematically Rich along with the techniques for finding, teaching, and students solving Mathematically Rich Problems will be discussed and modeled. This will be a very hands on workshop for teachers where they will be participating and solving many Mathematically Rich	\$125

Problems. Presented by Bill Reed.

February	2/5/2019	<b>Keeping Students Engaged All Day Long (K-6)</b> This workshop will focus on the pedagogical approach of adding STEM/STEAM and other worthwhile student lead experiences. Too often we throw additional meaningless/repetitive work at students to keep them busy. There are numerous options to allow students experiential project work that will engage, challenge, enrich and develop problem solvers. I will share both teacher directed and student lead project concepts to help teachers keep students from “bored” times and offer informal learning. This will include, but not be limited to, programming/coding, CAD work, interactive questions, purposeful projects and challenges, ipad/chromebook/pc possibilities and a number of links and sites to encourage learning without worksheets. In a world ruled by assessment our students need less. Less work and more fun. Fun isn’t always a waste of time, fun can be learning and problem solving. Presented by David Brantley.	\$125
	2/6/2019	<b>Creating Trauma Sensitive Classrooms – Presented by Kevin Dill</b> This training explores how Adverse Childhood Experiences impact learning, increase maladaptive behavior and impair social-emotional skill development in students. Attendees will learn strategies to develop a trauma sensitive classroom that will move students from working in the limbic system part of their brain to the pre-frontal cortex part of their brain, increase attention, reduce irresponsible behavior, help student regulate and improve overall competencies. (Grades K-12)	\$125
	2/8/2019	<b>Asking the Right Questions – The Usefulness and Benefits of Assignments and Homework</b> This workshop will focus on the teacher being a “facilitator of learning” and not just the “conveyor of knowledge”. Ways to assign many fewer problems for practice and assignments and get much more mathematical understand and ability from what is being completed. Teachers will be asked to formulate questions for a variety of lessons that will ask the students to think and discuss deeper than just working on an assignment of 20 – 30 similar math problems. Techniques for getting students to both verbalize and discuss what they are doing mathematically will be discussed and modeled. Presented by Bill Reed for grades 6-12.	\$125
	2/19/2019	<b>Making Your Science Classroom More Enriched by Using Technology (3-8)</b> Science is the greatest class in the school already, there’s no denying that. Getting to do labs, teaching kids about our world and how it works, not to mention engineering and chemistry experiences that get them hands on and doing learning in ways that other classrooms can only be jealous of! With this push to infuse technology into the classroom, we can sometimes feel like there’s not enough time in the day to add technology into our already exciting classrooms. Through this workshop we can explore ways that technology can enhance and enrich our science classrooms that go beyond just using a digital notebook. In this workshop we’ll cover a range of topics including, video, virtual and augmented reality, online tools and resources, and G Suite tools, just to name a few. Bring your technology with you to participate fully in the day’s activities.	\$125
	2/27/2019	<b>Problem Solving in the Elementary Classroom (K-6)</b> Building off of the 'Introduction to Balanced Math' workshop, this session will dig deeply into the ways that we construct problem solving activities for children as well as the strategies students should know when solving these problems. Ideas will be closely linked to the Indiana College and Career Readiness Standards. Presented by Ryan Flessner.	\$125
March	3/4/2019	<b>Taming the Wild Text: 15 Tools for Digital Readers (K-12) – Presented by Monica Burns</b> Digital tools make it easier than ever to elevate, energize and level the playing field in your classroom. Join Dr. Monica Burns, author of Taming the Wild Text, as she shares strategies for balancing the traditional and the digital with engaging reading instruction. In this session, you will learn about Monica’s favorite technology tools for digital readers. These tools are perfect for K-12 teachers and totally customizable for your learning goals. The goal of this session is to help educators understand the power of technology in the hands of digital readers through the presentation of a series of tools in the context of classroom learning experiences. Join Dr. Monica Burns as she shares her favorites tools for Chromebooks, iPads and any device you have as you help readers across subject areas tame the wild text.	\$125
	3/5/2019	<b>Formative Tech: Meaningful, Sustainable, and Scalable Formative Assessments with Technology (K-12)</b> What does formative assessment look like in in today’s schools? It’s not about taking a test, it’s about gathering information in real-time to make sure the needs of all students are being met. In this session, Dr. Monica Burns provides actionable information to make formative assessment meaningful (so it counts), sustainable (so it lasts), and scalable (so everyone in your school does it too). Even though you’ll learn about so many of Monica’s favorite formative assessment websites and apps - this interactive session isn’t about the tools. Through hands-on exploration, you’ll learn	\$125

how you to use a wide variety of tools to gather data that tells a story of student learning. You'll walk away practical tips to check for understanding with technology during whole class, small group, and individual lessons including ideas for assessing project-based and inquiry-based approaches and ways to evaluate data and communicate results with families.

3/6/2019 **Creating an Executive Function Friendly Classroom – Presented by Kevin Dill** \$125  
 Executive Function is one of today's most critical education topics. Students with strong executive function skills hold the keys to school and social success—from attention and impulse control to time management and organization. This training explores practical and highly effective strategies to enhancing these critical skills. Through understanding brain functioning, teachers will immediately grasp what executive function is and how it affects their students' learning and behavior. You'll learn the explicit, research-based strategies to adapt instruction and classroom structure to enhance students' executive skills and improve 'trouble spots'. (K-12)

3/7/2019 **Planning and Facilitating a Close Reading and Writing After a Close Reading (K-12)** \$125  
 There has been much talk about raising the complexity of the texts students are reading. However, rigorous reading isn't just about the text selection. It's also about targeting multi-faceted, deep thinking during reading. This session will help teachers plan and facilitate a meaningful close reading in five steps. After reading a complex text, students need to do something with what they learned. More than simply summarizing the text, students need to analyze and even argue the author's ideas in writing.

April

4/10/2019 **\*Captive, Activate, and Invigorate the Student Brain in Science and Math (6-12)** \$125  
 Getting students engaged in learning and keeping them engaged is one of the toughest challenges in today's science and mathematics classrooms. So how do we do it? How do we get our students to the edge of their seats for new science and math learning? Recent brain research confirms what we as teachers have believed for years, we don't pay attention to boring things. This exciting, out of your seat workshop looks at the key 'must have' ingredients for maximum engagement in your middle and secondary science classroom. Participants start with captivating students and discovering what grabs the brain's attention, making it thirsty for new learning. Then, experience the necessary steps to activating the brain so that it's 'rocking and rolling' in the classroom. Finally, keeping the brain engaged requires an invigorating experience that keeps students coming back for more...every day! This amazing workshop links the most recent research on keeping the brain engaged in the science and math content. Participants will walk away, raring to go, with instant ideas and strategies that will have every student captivated, activated, and invigorated! Presented by John Almarode.

4/16/2019 **Coaches Networking Session #4** \$45  
 These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: • Receive a professional resource. This could include, but is not limited to ASCD publications and/or other professional books and magazines/articles. • Time to network and discuss critical issues that you, as an Instructional Leader are facing. • Content for the morning session of the meeting will be determined by the group to meet the needs of all. • Training and practice for how to implement the IMPACT CYCLE, a model for instructional coaching, will be the focus in the afternoon.

4/23/2019 **Fluency and Maintenance (K-6)** \$125  
 Basic math facts are foundational to establishing strong mathematical understandings. This workshop will provide alternatives to traditional practices (rote memorization, timed tests, etc.) while introducing participants to assessments, activities, and games that will move beyond memorization so that students truly become fluent in their mathematical understandings. Presented by Courtney Flessner.

\*WVEC Title III Consortium eligible

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed