



**Wabash Valley Education Center**  
**TITLE III Professional Development Schedule**  
**2021**

PD POPS are 45-minute virtual sessions from 4:00-4:45 – Title III Eligible – no limits (register all who want to attend)!

April

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| 4/8/2021                            | <p><b><u>PD POP: ~*Quick Tips for Designing Learning Goals (K-12) – Virtual</u></b><br/>         Participants will gain an understanding of Universally Designed Learning Goals. Participants will be able to design learning goals to support systematic student variability. Finally, participants will be able to utilize goals to drive teaching, learning, and assessment. Presented by Rhonda Laswell</p>  | \$40 |
| 4/8/2021                            | <p><b><u>PD POP: ~*Sight Word Fun that Works! (PK-2) – Carolyn Howard &amp; Carol Grady - Virtual</u></b><br/>         Learning to recognize letters and read words is the foundation of reading. Young children are naturally excited to show off their newly acquired skills as they become readers. Play-based word work keeps learners motivated as they experience literacy in their early school years. Fun and creative ideas that can be used in the classroom quickly and efficiently will be the focus of this workshop.</p>   | \$40 |
| 4/12/2021                           | <p><b><u>PD POP: ~*Show &amp; Tell – Engaging Els Through Technology (K-12) – Phyllinga Jackson – Virtual</u></b><br/>         In this session we will identify the purpose of instructional scaffolds and describe scaffolding strategies. We will then engage in various interactive activities that can be used to facilitate academic language for ELL students! Teaching culturally responsive practices that ensure that diverse backgrounds, histories, and narratives of all students in schools are represented. How are we representing our students in what we are teaching?</p>  | \$40 |
| 4/14/2021                           | <p><b><u>PD POP: ~*Classroom Management as a Craft (K-5) – Jessica Harris</u></b><br/>         Classroom management is more than just a card system! We will discuss using intentional and strategic proactive strategies, creating and teaching strong procedures, holding students accountable, and avoiding unwanted classroom behaviors through relational and brain-based teaching.</p>   | \$40 |
| 4/14/2021                           | <p><b><u>PD POP: ~*Dramatic Play. Possible in Any Classroom (PK-2) – Carolyn Howard &amp; Carol Grady</u></b><br/>         Dramatic Play is the ultimate learning experience. Research supports that children learn best through play. All play is purposeful and serves to bring joyful intellectual, social and emotional development. In this workshop you learn how to incorporate dramatic play into your day. Get ideas to make dramatic play fit with your curriculum in small chunks or go all in with a transformation of your classroom.</p>   | \$40 |
| 4/14/2021                           | <p><b><u>PD POP: ~*Moving Forward: Mastering Teacher Wellness (K-12) – Melissa Gill</u></b><br/>         Are you at your wits' end? Are you trying to figure out how to stay sane during the COVID pandemic? Take some time for you! Attend this PD POP to walk away with 8-10 mastery moments to move forward with teacher wellness.</p>  | \$40 |
| 4/15/2021                           | <p><b><u>PD POP: ~*Promoting Presence in the Classroom – Getting Your ELs to Actively Participate (K-12) – Phyllinga Jackson</u></b><br/>         Want to increase ELL participation in your classroom? Join me for a session where we will talk about strategies to empower your ELL students to participate in the classroom. Teaching culturally responsive practices that ensure that diverse backgrounds, histories, and narratives of all students in schools are represented. How are we representing our students in what we are teaching?</p>   | \$40 |
| 4/15/2021<br>4/22/2021<br>4/29/2021 | <p><b><u>*Writing Strategies for Els – Virtual Series</u></b><br/>         The gap between oral language and writing is a big one for English Language Learners. Come join ESL Teacher Melissa Fresch, as she shares strategies that support EL's with strengthening their writing skills while also providing practice in all four language domain areas. Melissa is always an EL Conference favorite! You will leave this series with some great tools for helping grow, develop &amp; support the EL writers in your classroom at any grade level. This series will meet virtually for three Wednesdays in a row from 4-5pm EST (Apr 15, 22, 29).</p> | \$75 |
| 4/19/2021                           | <p><b><u>PD POP: ~*Energize Your Lesson for Els – Boosting our Anticipatory Sets! (K-12)– Phyllinga Jackson</u></b><br/>         In this session, we will discuss various techniques to boost your anticipatory sets to help wake your students' curiosity and activate their prior knowledge. Teaching culturally responsive practices that ensure that diverse backgrounds, histories, and narratives of all students in schools are represented. How are we representing our students in what we are teaching?</p>  | \$40 |

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|      | 4/20/2021              | <a href="#"><u>PD POP: ~*Reading IS Rocket Science! (K-2) Presented by Donna Whyte! – Virtual</u></a><br>As the author of The Reading Aptitude Continuum Ladders, Donna will share unique strategies for transferring skills to create motivated readers. Gain instructional ideas that aid in addressing the needs of individual readers that will allow you and your students to blast off into reading.   | \$40  |
|      | 4/27/2021              | <a href="#"><u>PD POP: ~*Let's Write! (K-2) – Presented by Donna Whyte! – Virtual</u></a><br>The importance of young children's writing in developing literacy is based upon understanding how reading, spelling, knowledge of the alphabet, and speech sounds develop together and support each other in meaning-making among beginning writers. Donna works with the authors of this best-selling book to bring it to life for teachers ready to support successful little writers.  | \$40  |
| May  | 5/3/2021               | <a href="#"><u>PD POP: ~*What About Our High Kids? (K-2) – Presented by Donna Whyte! – Virtual</u></a><br>So many times, we search for interventions for struggling students. This session will focus on the skills that should be taught to those students that read at or above grade level. Leave with ideas for ensuring that these students are challenged to move forward at their pace.   | \$40  |
|      | 5/4/2021               | <a href="#"><u>*Spring Title III Meeting (Virtual)</u></a><br>Join us for our last virtual Title III meeting of the school year. Topics for this meeting include: IDOE Updates, EL TOR Info/Updates, SIOP Updates & Next Steps, 21-22 PD/Needs Assessment, and Family Engagement support for consortium schools.   | Free  |
|      | 5/5/2021               | <a href="#"><u>PD POP: ~*Engaging and Effective Interventions (PK-2) – Carolyn Howard &amp; Carol Grady</u></a><br>Effective interventions are research based and developmentally appropriate. We will explore ways to take the traditional intervention session components "out to the playground". Discover easy activities and ideas that we have used to take traditional small group intervention curricula to a new level. We will share instructional strategies that excite imagination and creativity, while maintaining the fidelity and integrity of the research behind the intervention.  | \$40  |
|      | 5/5/2021               | <a href="#"><u>PD POP: ~*Motivating the Unmotivated Student (3-12) – Kevin Dill</u></a><br>Participants will learn the 'new' science of what really motivates students. We'll explore different techniques and strategies of integrating the science of motivating the unmotivated student within instructional approaches.  | \$40  |
|      | 5/6/2021               | <a href="#"><u>*HOBART: Smekens - Best Practice Strategies for Teaching Vocabulary (K-12) - Virtual</u></a><br>This strategy-rich workshop for teachers in grades K-12 is all about helping students improve comprehension by developing a deep understanding of core academic vocabulary. No more is vocabulary instruction about rote memorization. Now the emphasis is on providing students with multiple exposures to key terms so that they truly "own" content-area words.  | \$125 |
|      | 5/12/2021              | <a href="#"><u>PD POP: ~*Play-based Learning (PK-2) – Carolyn Howard &amp; Carol Grady</u></a><br>When I started teaching kindergarten, they said we didn't have time to do big theme units because we have too many standards we needed to hit. I bought into this for a while, but I found a way to fit it in to almost any standard I am teaching. With themes you hit, science, social studies, reading, writing, and math. After this session, you will leave with ideas that you can start using in your classroom immediately! Play-based learning is worth it!   | \$40  |
| June | 6/1/2021<br>6/2/2021   | <a href="#"><u>*Final Follow-up Days for 21-21 SIOP Train the Trainer Cohorts</u></a><br>There will be two final follow up days for all SIOP Train the Trainer participants from the 20-21 training sessions. This includes anyone trained in the summer of 2020 or fall of 2021. These sessions will be from 9:00-3:00 ET at the Beck Ag Center in West Lafayette on June 1 and 2.  | Free  |
|      | 6/4/2021               | <a href="#"><u>PD POP: ~*Did You Hear That? (K-12) – Melissa Fresch</u></a><br>This pop up is focused on the listening domain of WIDA and strategies to help develop listening skills in our ELs. Get lots of practical tips, real life examples, and digital downloads for you to use in your classroom!  | \$40  |
|      | 6/8/2021 &<br>6/9/2021 | <a href="#"><u>*Mitigating Learning Loss (K-4) Virtual Series Presented by Donna Whyte!</u></a><br>Plan to attend this two half-day virtual series to explore the most effective, engaging instructional strategies specifically to aid our students for success in the future. Learn to use the quickest and easiest path to providing the instructional supports necessary to meet each of your Grades K-4 struggling readers & writers right where they are and to fast-track their progress. Discover that by concentrating our teaching on the most crucial factors of reading and writing skills – we can make up for lost time knowing that our students have the best foundation we can provide. | \$160 |

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| 6/8/2021                            | <a href="#"><u>PD POP: ~*Quick Tips for UDL Implementation: Engagement, Action &amp; Expression, and Representation (K-12) – Virtual</u></a>   | \$40  |
|                                     | Participants will gain an understanding of the three brain networks associated with Universal Design for Learning. Participants will utilize that understand to audit their learning environments. In addition, participants will gather specific strategies to design their learning environments and support learner variability. Presented by Rhonda Laswell  |       |
| 6/11/2021                           | <a href="#"><u>PD POP: ~*Read All About It! (K-12) – Melissa Fresch</u></a>  | \$40  |
|                                     | This pop up is focused on the reading domain of WIDA. We know our ELs can struggle with the Big 5 of reading development. During this pop up we'll learn some helpful strategies to build ELs skills in those areas, along with building their confidence as a reader. We'll pack a lot into 45 minutes, but you'll leave with some ideas, organizers, and digital downloads.  |       |
| 6/15/20216<br>/16/2021<br>6/17/2021 | <a href="#"><u>*SIOP Train the Trainer Series – Cohort 1 – WVEC</u></a> This training is for trainers who will be providing SIOP training in their schools. Trainers will learn the 8 components of SIOP, as well as strategies, resources, and techniques for each component of the SIOP model. This series consists of three days in the summer - June 15, 16, 17 that will be held at WVEC (West Lafayette) and two additional days in the fall with dates to be decided later. | \$745 |
| 6/18/2021                           | <a href="#"><u>PD POP: ~*If You Can Say It, You Can Write It! (K-12) – Melissa Fresch</u></a>  | \$40  |
|                                     | This pop up is focused on the writing domain of WIDA. We know this area can be so difficult for our EL students. This workshop will offer some tips to help your EL students bridge that gap from oral language to written language. See how our school has made writing a focus and we've seen the results in the scores, as well as the overall confidence in our students as writers. Leave this pop up with some great resources and digital downloads!                        |       |
| 6/22/2021<br>6/23/2021<br>6/24/2021 | <a href="#"><u>*SIOP Train the Trainer Series – Cohort 2 – NIESC</u></a>   | \$745 |
|                                     | This training is for trainers who will be providing SIOP training in their schools. Trainers will learn the 8 components of SIOP, as well as strategies, resources, and techniques for each component of the SIOP model. This series consists of three days in the summer - June 22, 23, 24 that will be held at NIESC (Mishawaka) and two additional days in the fall with dates to be decided later.   |       |
| 6/25/2021                           | <a href="#"><u>PD POP: ~*Say It Loud &amp; Proud! (K-12) – Melissa Fresch</u></a>  | \$40  |
|                                     | This pop up is focused on the speaking domain of WIDA. Our ELs often lack confidence in speaking and it quite often shows on the WIDA scores. In this workshop learn ways to help strengthen those speaking skills in our ELs. Learn how to help your students go from quiet to confident speakers! You'll leave this workshop with some great resources, some digital downloads, and even a copy of a grant proposal that we used to help our students with speaking.             |       |
| 6/29/2021<br>6/30/2021<br>7/1/2021  | <a href="#"><u>*SIOP Train the Trainer Series – Cohort 3 – CIESC</u></a>   | \$745 |
|                                     | This training is for trainers who will be providing SIOP training in their schools. Trainers will learn the 8 components of SIOP, as well as strategies, resources, and techniques for each component of the SIOP model. This series consists of three days in the summer - June 29, 30, July 1 that will be held at CIESC (Indianapolis) and two additional days in the fall with dates to be decided later.  |       |
| July<br>August                      | 8/31/2021 <a href="#"><u>*EL TOR Networking Meetings 2021-22</u></a>   | \$195 |
|                                     | These meetings are designed for individuals working to become the EL TOR for their district, or already are one. Come join others in the same role and ask questions, share ideas and learn from one another. As needed, experts from IDOE and around the state will join our meetings. We will use the hybrid approach with virtual meetings and in-person meetings. Meeting dates are Aug 31, Sep 28, Nov 2, Dec 7, Jan 18, Mar 1, Apr 5, and May 10.                            |       |
| September                           | 9/28/2021 <a href="#"><u>*-Using Identified Picture Books that Develop Social Emotional Learning Competencies by Creating a Culture of Wonder and Curiosity (PreK-2)</u></a>   | \$125 |
|                                     | Teachers will learn how to use a collection of picture books as a vehicle to support Indiana's Social Emotional Learning Competencies. For teachers Pre-K to 2 (Gen Ed, Title III, Title IV, High Ability).  |       |
|                                     | 9/29/2021 <a href="#"><u>*-Using Identified Picture Books that Develop Social Emotional Learning Competencies by Creating a Culture of Wonder and Curiosity (Grades 3-5)</u></a>   | \$125 |
|                                     | Teachers will learn how to use a collection of picture books as a vehicle to support Indiana's Social Emotional Learning Competencies. For teachers of grades 3-5 (Gen Ed, Title III, Title IV, High Ability)  |       |

\*WVEC Title III Consortium eligible

~WVEC Title IV Consortium eligible

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed.

**2020-2021 WVEC Title III Consortium Schools**

Ace Prep Acad  
Adams Central  
Adelante Schools  
Allegiant Prep  
Anderson Prep  
Argos  
Attica  
Benton  
Carroll  
Caston  
Charter Sch of Dunes  
Circle City Prep  
Clinton Central  
Clinton Prairie  
Covington  
Damar Charter  
Delaware  
Delphi  
Discovery Charter  
Duneland  
East Chicago Urban Ent  
Eastbrook Comm  
Eastern Howard  
Elwood Comm  
Frankton-Lapel  
Frontier  
Gary Comm  
Gary Lighthouse Charter  
Greencastle Community

Griffith Public  
Hamilton Heights  
Hammond Acad of Sci/Tech  
Hanover Community  
Herron/Riverside Charter  
Hoosier Academy  
Huntington County  
Ignite Achievement Acad  
Irvington Community  
Insight School of IN  
Invent Learning Hub  
James/Rosemary Phalen Acad  
Jennings County  
John Glenn  
KIPP Indy Public  
Lake Ridge New Tech  
Lebanon Community  
Lewis Cass  
Maconaquah  
Madison Consolidated  
Manchester Community  
Mill Creek Community  
Monroe-Gregg  
MSD of Warren County  
Neighbors' New Vista HS  
North Miami Community  
North Montgomery  
North Newton  
Northern Wells Community

Northwestern  
Peru Community  
Pioneer Regional  
Porter Township  
Purdue Polytechnic HS  
Rensselaer Central  
Riverside HS  
Rossville  
School City of Hobart  
Sheridan Community  
Smith Green Community  
South Dearborn Community  
South Newton  
Southeast Fountain  
South Montgomery  
Sunman-Dearborn Community  
Taylor Community  
Tindley Accelerated  
Tipton Community  
Tri Central Community  
Tri-County  
Tri-Creek  
Union North United  
Urban ACT Acad  
Victory College Prep  
Western Boone  
Western  
Zionsville Community