



**Wabash Valley Education Center**  
**Title IV Consortium Professional Development**  
**2021**

PD POPS are 45-minute virtual sessions from 4:00-4:45 – Title III and Title IV Eligible!

April

4/8/2021	<p><b><u>PD POP: ~*Quick Tips for Designing Learning Goals (K-12) – Virtual</u></b></p> <p>Participants will gain an understanding of Universally Designed Learning Goals. Participants will be able to design learning goals to support systematic student variability. Finally, participants will be able to utilize goals to drive teaching, learning, and assessment. Presented by Rhonda Laswell</p>	\$40
4/8/2021	<p><b><u>PD POP: ~*Sight Word Fun that Works! (PK-2) – Carolyn Howard &amp; Carol Grady - Virtual</u></b></p> <p>Learning to recognize letters and read words is the foundation of reading. Young children are naturally excited to show off their newly acquired skills as they become readers. Play-based word work keeps learners motivated as they experience literacy in their early school years. Fun and creative ideas that can be used in the classroom quickly and efficiently will be the focus of this workshop.</p>	\$40
4/12/2021	<p><b><u>PD POP: ~*Show &amp; Tell – Engaging Els Through Technology (K-12) – Phyllinga Jackson – Virtual</u></b></p> <p>In this session we will identify the purpose of instructional scaffolds and describe scaffolding strategies. We will then engage in various interactive activities that can be used to facilitate academic language for ELL students! Teaching culturally responsive practices that ensure that diverse backgrounds, histories, and narratives of all students in schools are represented. How are we representing our students in what we are teaching?</p>	\$40
4/14/2021	<p><b><u>~*Creating a Blended Learning Classroom Utilizing a Technology Station (K-5) - Virtual</u></b></p> <p>This workshop is designed to help teachers learn how to utilize and manage technology in their classroom! Several useful internet tools and websites will be introduced from which teachers can select the ones most suitable to their classroom and curriculum. This workshop will allow teachers to take a gradual approach to technology integration. Part of the workshop will be dedicated to allowing teachers time to plan activities and ask questions. This will be a virtual workshop.</p>	\$125
4/14/2021	<p><b><u>PD POP: ~*Classroom Management as a Craft (K-5) – Jessica Harris</u></b></p> <p>Classroom management is more than just a card system! We will discuss using intentional and strategic proactive strategies, creating and teaching strong procedures, holding students accountable, and avoiding unwanted classroom behaviors through relational and brain-based teaching.</p>	\$40
4/14/2021	<p><b><u>PD POP: ~*Dramatic Play, Possible in Any Classroom (PK-2) – Carolyn Howard &amp; Carol Grady</u></b></p> <p>Dramatic Play is the ultimate learning experience. Research supports that children learn best through play. Children learn about the world through play. All play is purposeful and serves to bring joyful intellectual, social and emotional development. As people who care about children, we can best serve this need by providing opportunities for them to learn and play. In this workshop you learn how to incorporate dramatic play into your day. We will give you ideas to make dramatic play fit with your curriculum in small chunks or go all in with a transformation of your classroom.</p>	\$40
4/14/2021	<p><b><u>PD POP: ~*Moving Forward: Mastering Teacher Wellness (K-12) – Melissa Gill</u></b></p> <p>Are you at your wits' end? Are you trying to figure out how to stay sane during the COVID pandemic? Take some time for you! Attend this PD POP to walk away with 8-10 mastery moments to move forward with teacher wellness.</p>	\$40
4/15/2021	<p><b><u>PD POP: ~*Promoting Presence in the Classroom –Getting Your ELs to Actively Participate (K-12)– Phyllinga Jackson</u></b></p> <p>Want to increase ELL participation in your classroom? Join me for a session where we will talk about strategies to empower your ELL students to participate in the classroom. Teaching culturally responsive practices that ensure that diverse backgrounds, histories, and narratives of all students in schools are represented. How are we representing our students in what we are teaching?</p>	\$40
4/19/2021	<p><b><u>PD POP: ~*Energize Your Lesson for Els – Boosting our Anticipatory Sets! (K-12)– Phyllinga Jackson</u></b></p> <p>In this session, we will discuss various techniques to boost your anticipatory sets to help wake your students' curiosity and activate their prior knowledge. Teaching culturally responsive practices that ensure that diverse backgrounds, histories, and narratives of all students in schools are represented. How are we representing our students in what we are teaching?</p>	\$40

	4/20/2021	<b><u>PD POP: ~*Reading IS Rocket Science! (K-2) Presented by Donna Whyte! – Virtual</u></b> As the author of The Reading Aptitude Continuum Ladders, Donna will share unique strategies for transferring skills to create motivated readers. Gain instructional ideas that aid in addressing the needs of individual readers that will allow you and your students to blast off into reading.	\$40
	4/21/2021	<b><u>~Creating a Blended Learning Classroom Utilizing a Technology Station (6-12) - Virtual</u></b> This workshop is designed to help teachers learn how to utilize and manage technology in their classroom! Several useful internet tools and websites will be introduced from which teachers can select the ones most suitable to their classroom and curriculum. This workshop will allow teachers to take a gradual approach to technology integration. Part of the workshop will be dedicated to allowing teachers time to plan activities and ask questions. This will be a virtual workshop.	\$125
	4/27/2021	<b><u>PD POP: ~*Let's Write! (K-2) – Presented by Donna Whyte! – Virtual</u></b> The importance of young children's writing in developing literacy is based upon understanding how reading, spelling, knowledge of the alphabet, and speech sounds develop together and support each other in meaning-making among beginning writers. Donna works with the authors of this best-selling book to bring it to life for teachers ready to support successful little writers.	\$40
May	5/3/2021	<b><u>PD POP: ~*What About Our High Kids? (K-2) – Presented by Donna Whyte! – Virtual</u></b> So many times, we search for interventions for struggling students. This session will focus on the skills that should be taught to those students that read at or above grade level. Leave with ideas for ensuring that these students are challenged to move forward at their pace.	\$40
	5/5/2021	<b><u>PD POP: ~*Engaging and Effective Interventions (PK-2) – Carolyn Howard &amp; Carol Grady</u></b> Effective interventions are research based and developmentally appropriate. We will explore ways to take the traditional intervention session components “out to the playground”. Discover easy activities and ideas that we have used to take traditional small group intervention curricula to a new level. We will share instructional strategies that excite imagination and creativity, while maintaining the fidelity and integrity of the research behind the intervention.	\$40
	5/5/2021	<b><u>PD POP: ~*Motivating the Unmotivated Student (3-12) – Kevin Dill</u></b> Participants will learn the 'new' science of what really motivates students. We'll explore different techniques and strategies of integrating the science of motivating the unmotivated student within instructional approaches.	\$40
	5/12/2021	<b><u>PD POP: ~*Play-based Learning (PK-2) – Carolyn Howard &amp; Carol Grady</u></b> When I started teaching kindergarten, they said we didn't have time to do big theme units because we have too many standards we needed to hit. I bought into this for a while, but I found a way to fit it in to almost any standard I am teaching. With themes you hit, science, social studies, reading, writing, and math. After this session, you will leave with ideas that you can start using in your classroom immediately! Play-based learning is worth it!	\$40
June	6/4/2021	<b><u>PD POP: ~*Did You Hear That? (K-12) – Melissa Fresch</u></b> This pop up is focused on the listening domain of WIDA and strategies to help develop listening skills in our ELs. Get lots of practical tips, real life examples, and digital downloads for you to use in your classroom!	\$40
	6/8/2021	<b><u>PD POP: ~*Quick Tips for UDL Implementation: Engagement, Action &amp; Expression, and Representation (K-12) – Virtual</u></b> Participants will gain an understanding of the three brain networks associated with Universal Design for Learning. Participants will utilize that understand to audit their learning environments. In addition, participants will gather specific strategies to design their learning environments and support learner variability. Presented by Rhonda Laswell	\$40
	6/11/2021	<b><u>PD POP: ~*Read All About It! (K-12) – Melissa Fresch</u></b> This pop up is focused on the reading domain of WIDA. We know our ELs can struggle with the Big 5 of reading development. During this pop up we'll learn some helpful strategies to build ELs skills in those areas, along with building their confidence as a reader. We'll pack a lot into 45 minutes, but you'll leave with some ideas, organizers, and digital downloads.	\$40
	6/18/2021	<b><u>PD POP: ~*If You Can Say It, You Can Write It! (K-12) – Melissa Fresch</u></b> This pop up is focused on the writing domain of WIDA. We know this area can be so difficult for our EL students. This workshop will offer some tips to help your EL students bridge that gap from oral language to written language. See how our school has made writing a focus and we've seen the results in the scores, as well as the overall confidence in our students as writers. Leave this pop up with some great resources and digital downloads!	\$40

6/25/2021	<a href="#"><u>PD POP: ~*Say It Loud &amp; Proud! (K-12) – Melissa Fresch</u></a>	\$40
	This pop up is focused on the speaking domain of WIDA. Our ELs often lack confidence in speaking and it quite often shows on the WIDA scores. In this workshop learn ways to help strengthen those speaking skills in our ELs. Learn how to help your students go from quiet to confident speakers! You'll leave this workshop with some great resources, some digital downloads, and even a copy of a grant proposal that we used to help our students with speaking.	
July August September		
9/28/2021	<a href="#"><u>*~Using Identified Picture Books that Develop Social Emotional Learning Competencies by Creating a Culture of Wonder and Curiosity (PreK-2)</u></a>	\$125
	Teachers will learn how to use a collection of picture books as a vehicle to support Indiana's Social Emotional Learning Competencies. For teachers Pre-K to 2 (Gen Ed, Title III, Title IV, High Ability).	
9/29/2021	<a href="#"><u>*~Using Identified Picture Books that Develop Social Emotional Learning Competencies by Creating a Culture of Wonder and Curiosity (Grades 3-5)</u></a>	\$125
	Teachers will learn how to use a collection of picture books as a vehicle to support Indiana's Social Emotional Learning Competencies. For teachers of grades 3-5 (Gen Ed, Title III, Title IV, High Ability)	

**Each WVEC Title IV Consortium Member School Corporation is eligible to send up to 2 people to each Title IV workshop for free. Be sure to use TITLE4 as the Discount Code and Purchase Order number when registering to have the costs automatically removed.**

### 2020-2021 Title IV Consortium Schools

Benton Central  
Clinton Central  
Clinton Prairie  
Community Schools of Frankfort  
Covington  
Delphi  
Eastern Howard  
Frontier  
Kankakee Valley  
MSD of Warren County  
North Montgomery  
Peru  
Pioneer  
Rensselaer  
Rossville  
South Montgomery  
Southeast Fountain  
Taylor  
Union